
Meetings: The Educational Policy Committee (EPC) met monthly in fall semester, 2006 and at least monthly in spring semester, 2007. Meetings were 90 minutes in length and held in the conference room of the Undergraduate Library.

Committee Charge: “The committee is concerned with those matters of educational policy and its implementation as to which the Faculty Council possesses legislative powers by delegation from the General Faculty under Article II of the Code. The committee’s function is advisory to the Faculty Council.”

Summary of Activities: Two sub-committees were formed to develop reports for the full committee on the following topics:

1. Continuation of previous EPC work on grading (Chair, Peter Gordon); and
2. Grade “forgiveness”: a review of current policy and recommendations (Chair, Marco Steenbergen).

The report of the sub-committee on grading, *Equitable Use of Grades in Measuring Student Accomplishment: Analyses and Recommendations of the Sub-Committee on Grading* was reviewed at several meetings by the EPC and approved unanimously at the January 31 meeting. The report will be reviewed by Faculty Council in spring 2007.

The grade forgiveness sub-committee report will be reviewed by the EPC on April 25.

Senior Associate Dean Bobbi Owen and Registrar Alice Poehls presented to EPC on January 31 their proposed revisions to two policies:

1. Academic Eligibility
2. Registration Priority and Classification

Both policies passed by unanimous vote with minor editorial changes and will be presented to Faculty Council on February 16.

The Chair represented the EPC on two ad hoc committees:

1. Preparation of the *Report of the E-Learning Task Force*, submitted to the Provost on January 19, 2007; and
2. Development of a proposal on priority student registration to be submitted to the registrar in late Spring, 2007

Prepared by: Beverly Foster, Chair, Educational Policy Committee
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