

Resolution 2014-11. On Establishing Undergraduate Student Success Standards

The Faculty Council enacts:

Resolution 2014-5, adopted January 17, 2014, rewritten to read:

The portion of the Academic Regulations concerning Academic Eligibility, as found in the *Undergraduate Bulletin*, is amended as follows:

Academic Eligibility

The University expects all students to study and perform at the best of their abilities. The “Student Success Standards” listed below do not suggest acceptable academic performance, but rather minimum levels. Students failing to meet these standards are not making good use of their educational opportunities.

Effective May 13, 2014, all undergraduate students are subject to the same student success standards, as defined below, regardless of when they began college.

Student Success Standards (Eligibility)

The student success standards guide undergraduates to maintain enrollment eligibility and to stay on track to college degree completion. At the end of each term, undergraduates earn an academic status that determines their eligibility to continue enrollment in a subsequent fall or spring semester at UNC–Chapel Hill.

Academic status is determined through three student success standards:

1. **Cumulative Grade Point Average.** The University monitors each student’s grade point average every term. After the first full-time term at UNC–Chapel Hill, all full-time undergraduates must maintain a 2.000 cumulative UNC–Chapel Hill grade point average. Students enrolled via Part-time Classroom Studies must maintain a 2.000 cumulative UNC–Chapel Hill grade point average after having attempted nine or more credit hours.
2. **Academic Semester Credit Hours.** Full-time undergraduates must have the following number of academic semester credit hours passed:
 - 9 academic hours to enter a second semester
 - 24 academic hours to enter a third semester (30 hours is recommended)
 - 36 academic hours to enter a fourth semester
 - 51 academic hours to enter a fifth semester (60 hours is recommended)
 - 63 academic hours to enter a sixth semester
 - 78 academic hours to enter a seventh semester (90 hours is recommended)
 - 93 academic hours to enter an eighth semester
 - Special permission of the dean to enter a ninth semester (105 hours is required)

3. **Ratio of Attempted-to-Completed Semester Cumulative Credit Hours.**

Undergraduates must earn a passing grade in at least two-thirds of attempted cumulative semester credit hours each term. (By Examination and placement credits are excluded from this calculation.) Hours from individual course withdrawals count as attempted but not completed credit hours.

Comment [B01]: The insertion of cumulative is critical to the calculation.

Comment [B02]: Once a student matriculates it is impossible to separate out these hours.

Comment [B03]: This is clarification makes it clear that dropping a course is still computed in the ratio. This is mandated by General Administration.

Attempted Semester Credit Hours*	Credit hours that must be completed with a passing grade
1	1
2	2
3	2
4	3
5	4
6	4
7	5
8	6
9	6
10	7
11	8
12	8
13	9
14	10
15	10
16	11
17	12
18	12
19	13
20	14
21	14

*as of census date (approximately 10 days into the semester)

Students who meet each of the three standards will have an academic status of **Eligible-In Good Academic Standing** and will be eligible to enroll in classroom courses in the following fall or spring semester.

Students who fall short of any of the three standards will have an academic status of **Eligible-On Academic Probation** if they passed at least nine academic credit hours (excluding By-Examination or placement credits) in the most-recently-enrolled fall or spring semester and they were not already on probation in that most recent semester. Students who are Eligible-On Academic Probation are entitled to enroll in classroom courses in a fall or spring term.

Comment [B04]: The original resolution overlooked 0.5 credit hour classes. For that reason the table is not correct. The revision simplifies the resolution by relying on the requirement of a passing grade in two-thirds of cumulative credit hours, thus eliminating the need for the table.

Students who fall short of any of the three standards at the end of an enrolled fall semester will have an academic status of **Ineligible** if they did not pass at least nine academic credit hours (excluding By-Examination and placement credits) in that fall semester or if they were on academic probation in that fall semester. **Ineligible** students may not enroll in classroom courses in a spring or fall semester.

Comment [BO5]: This important correction was overlooked in the original resolution.

Students who fall short of any of the three standards at the end of an enrolled spring semester will have an academic status of **Ineligible–Pending** if they did not pass at least nine academic credit hours (excluding By-Examination and placement credits) in that spring semester or if they were on academic probation in that spring semester. The status of **Ineligible–Pending** will change to **Ineligible** if good academic standing is not restored before the beginning of that year's fall semester.

Students who fall short of any of the three standards at the end of an enrolled Summer Session I will have an academic status of **Ineligible–Pending** if they did not pass at least nine academic credit hours (excluding By-Examination and placement credits) in the most recently enrolled spring or fall semester or if they were on academic probation in the most recently enrolled spring or fall semester. The status of **Ineligible–Pending** will change to **Ineligible** if good academic standing is not restored before the beginning of that year's fall semester.

Students who fall short of any of the three standards at the end of an enrolled Summer Session II will have an academic status of **Ineligible** if they did not pass at least nine academic credit hours (excluding By-Examination and placement credits) in the most recently enrolled spring or fall semester or if they were on academic probation in the most recently enrolled spring or fall semester.

Students with an academic status of **Ineligible** cannot enroll in classroom courses in fall or spring semesters.

Students with an academic status of **Ineligible** or **Ineligible–Pending** may enroll in summer school.

Appeals

Students may, under extraordinary circumstances, present an appeal in writing to the dean of their school (for students in the College of Arts and Sciences, this is the associate dean for advising). The dean will refer the appeal to the administrative board for his/her school. "