

Resolution 2014-5. On Establishing Undergraduate Student Success Standards

The Faculty Council enacts:

The portion of the Academic Regulations concerning Academic Eligibility, as found in the Undergraduate Bulletin, is amended as follows:

“Academic Eligibility

The University expects all students to study and perform at the best of their abilities. The Student Success Standards ~~eligibility standards~~ listed below do not suggest acceptable academic performance, but rather minimum levels. Students failing to meet these standards are not making good use of their educational opportunities.

Effective ~~January 1, 2013~~ May 13, 2014, all undergraduate students are subject to the same ~~academic eligibility~~ student success standards regardless of when they began college.

Eligibility Student Success Standards (Eligibility)

~~Good Standing entitles a student to enroll in a fall or spring term. The requirements for ordinary Good Standing are as follows:~~

~~A 2.0 cumulative UNC–Chapel Hill grade point average and the following number of credit hours passed:~~

- ~~• 9 academic hours to enter a second semester~~
- ~~• 24 academic hours to enter a third semester~~
- ~~• 36 academic hours to enter a fourth semester~~
- ~~• 51 academic hours to enter a fifth semester~~
- ~~• 63 academic hours to enter a sixth semester~~
- ~~• 78 academic hours to enter a seventh semester~~
- ~~• 93 academic hours to enter an eighth semester~~
- ~~• Special permission of the dean to enter a ninth semester~~

~~A student who falls short of these standards will be considered in “good standing on probation” for one semester provided he or she passed at least nine credit hours of graded coursework in the preceding semester and was not already on probation. Probation is considered good standing.~~

Academic Ineligibility

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~~Students who do not qualify for automatic probation or who do not meet cumulative eligibility standards after a probationary term are academically ineligible and may not enroll in a spring or fall term.~~

The Student Success Standards guide undergraduates to maintain enrollment eligibility and to stay on track to college degree completion. At the end of each term, undergraduates earn an academic status determining eligibility to continue enrollment in a subsequent fall or spring semester at UNC-Chapel Hill.

Academic status is determined through three student success standards:

1. **Cumulative Grade-Point Average (GPA).** The University monitors each student's GPA every term. After the first full-time term at UNC-Chapel Hill, all full-time undergraduates must maintain a 2.000 cumulative UNC-Chapel Hill GPA. Students enrolled via Part-time Classroom Studies must maintain a 2.000 cumulative UNC-Chapel Hill GPA after having attempted nine or more credit hours.
2. **Academic Semester Credit Hours.** Full-time undergraduates must have the following number of academic semester credit hours passed:
 - 9 academic hours to enter a second semester
 - 24 academic hours to enter a third semester (30 hours is recommended)
 - 36 academic hours to enter a fourth semester
 - 51 academic hours to enter a fifth semester (60 hours is recommended)
 - 63 academic hours to enter a sixth semester
 - 78 academic hours to enter a seventh semester (90 hours is recommended)
 - 93 academic hours to enter an eighth semester
 - Special permission of the dean to enter a ninth semester (105 hours is required)
3. Ratio of Attempted-to-Completed Semester Credit Hours. Undergraduates must earn a passing grade in at least two-thirds of attempted semester credit hours each term. (By-exam and placement credits are excluded from this calculation.)

<u>Attempted Semester Credit Hours*</u>	<u>Credit hours that must be completed with a passing grade</u>
<u>1</u>	<u>1</u>
<u>2</u>	<u>2</u>
<u>3</u>	<u>2</u>
<u>4</u>	<u>3</u>
<u>5</u>	<u>4</u>
<u>6</u>	<u>4</u>
<u>7</u>	<u>5</u>
<u>8</u>	<u>6</u>
<u>9</u>	<u>6</u>
<u>10</u>	<u>7</u>

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*as of census date (approximately ten days into the semester)

Students who meet each of the three standards will have an academic status of **Eligible—In Good Academic Standing** and will be eligible to enroll in classroom courses in the following fall or spring semester.

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Students who fall short of any of the three standards will have an academic status of **Eligible—On Academic Probation** if they passed at least nine academic credit hours (excluding by-exam or placement credits) in the most-recently-enrolled fall or spring semester and they were not already on probation in that most recent semester. Students who are Eligible—On Academic Probation are entitled to enroll in classroom courses in a fall or spring term.

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Students who fall short of any of the three standards at the end of an enrolled fall semester will have an academic status of **Ineligible** if they did not pass at least nine academic credit hours (excluding by-exam and placement credits) in that fall semester or if they were on academic probation in that fall semester.

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Students who fall short of any of the three standards at the end of an enrolled spring semester will have an academic status of **Ineligible—Pending** if they did not pass at least nine academic credit hours (excluding by-exam and placement credits) in that spring semester or if they were on academic probation in that spring semester. The status of Ineligible—Pending will change to Ineligible if good academic standing is not restored before the beginning of that year’s fall semester.

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Students who fall short of any of the three standards at the end of an enrolled Summer Session I will have an academic status of **Ineligible—Pending** if they did not pass at least nine academic credit hours (excluding by-exam and placement credits) in the most-recently-enrolled spring or fall semester or if they were on academic probation in the most-recently-enrolled spring or fall semester. The status of Ineligible—Pending will change to Ineligible if good academic standing is not restored before the beginning of that year’s fall semester.

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Students who fall short of any of the three standards at the end of an enrolled Summer Session II will have an academic status of Ineligible if they did not pass at least nine

academic credit hours (excluding by-exam and placement credits) in the most-recently-enrolled spring or fall semester of if they were on academic probation in the most-recently-enrolled spring or fall semester.

Students with an academic status of **Ineligible** cannot enroll in classroom courses in fall or spring semesters.

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Students with an academic status of **Ineligible** or **Ineligible—Pending** may enroll in summer school.

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Appeals

Students may, under extraordinary circumstances, present an appeal in writing to the dean of their school (for students in the College of Arts and Sciences, this is the associate dean for Advising). The dean will refer the appeal to the administrative board for his/her school.

~~Academic Eligibility Status in ConnectCarolina~~

~~Students can find their academic eligibility status by going to their Student Center, selecting “Grades” from the drop-down menu titled “Other Academic...,” selecting the most recently completed term, and reading the description following “Academic Standing.” Another method for accessing eligibility status is by viewing an internal transcript. Academic Standing (a student’s academic eligibility status) has several values: 1) Eligible In Good Standing, 2) Eligible On Academic Probation, 3) Ineligible, and 4) Ineligible (Pending).~~

~~Students who are “Eligible In Good Standing” or “Eligible On Academic Probation” are entitled to enroll in classroom courses in a fall or spring term. Students need not be Eligible in order to enroll in summer sessions or Carolina Courses Online.’~~

~~**Eligible In Good Standing**~~

~~The requirements for “Eligible In Good Standing” are listed in the section “Eligibility Standards” above.~~

~~**Eligible On Academic Probation**~~

~~Students who fall short of the standards for “Eligible In Good Standing” will be considered “Eligible On Academic Probation” for one semester provided they passed at least nine credit hours of graded coursework (excluding BE or PL credits) in the preceding semester and were not already on probation. During the probationary semester, students must complete a four-step academic intervention program found at www.studentsuccess.unc.edu. If students do not complete the intervention program, a hold will be placed on their account preventing them from registering for the following fall or spring semester.~~

~~**Ineligible**~~

~~Students who do not qualify for automatic probation or who do not meet cumulative eligibility standards after a probationary term are academically ineligible and may not enroll in classroom courses in a spring or fall semester. They may, however, seek to regain eligibility, as discussed in the section “Restoration of Academic Eligibility” below.~~

Ineligible (Pending)

~~The status “Ineligible (Pending)” allows a student to be eligible for financial aid purposes during the summer terms only. If eligibility is not restored over the summer, the Pending status will be removed and the student will be Ineligible for the fall term.~~

[Note: This Resolution does not reproduce portions of the Academic Eligibility regulations that are not affected by the amendments. Those portions cover, among other specialized topics, Calculation of Transferred Semesters, Academic Eligibility Standards for Part-Time Programs, Restoration of Academic Eligibility, Readmission Standards, and Graduation.]

Submitted by the Educational Policy Committee