

## **Resolution 2016-6. On Undergraduate Academic Eligibility.**

The Faculty Council enacts:

Effective beginning with the Fall 2016 semester, the following Academic Eligibility Policy will be in effect, with the first eligibility calculations under these standards occurring at the conclusion of the Fall 2016 term:

### **ACADEMIC ELIGIBILITY POLICY**

For students in the undergraduate career, the University's academic eligibility policy specifies the minimum standards of academic performance required for continued enrollment.

#### **Degree-Seeking Programs**

To guide students toward timely degree completion, the University maintains academic eligibility standards. These standards are reviewed at the end of fall, spring, summer I, and summer II terms. These standards determine academic status for each undergraduate in a degree-seeking program. Academic status indicates eligibility to enroll in any course in any term including summer. Students must check their academic status in ConnectCarolina at the end of each enrolled fall, spring, or summer term.

A. Academic status is determined through four standards of satisfactory academic progress:

1. **GRADE-POINT AVERAGE**

A cumulative UNC-Chapel Hill grade-point average of at least a 2.000 is required.

2. **COMPLETION RATE**

Students must successfully complete at least 2/3 of cumulative attempted credit hours. By-Exam (BE) and credits transferred in to UNC-Chapel Hill count as both attempted and completed hours. Withdrawals, temporary grades including AB, IN, or SP, and failed courses count as attempted hours but not completed hours. Completed Hours / Attempted Hours = Completion Rate

3. **CUMULATIVE HOURS PASSED\***

To enroll in courses, students must have earned the following:

After 1 full-time semester: 9 academic hours

After 2 full-time semesters: 24 academic hours

After 3 full-time semesters: 36 academic hours

After 4 full-time semesters: 51 academic hours

After 5 full-time semesters: 63 academic hours

After 6 full-time semesters: 78 academic hours

After 7 full-time semesters: 93 academic hours

Transfer students (who transfer in 30 or more hours) will be granted permission to enter a ninth or tenth semester after meeting with an advisor. Students who enter as first years are required to apply for a ninth or tenth semester. For information about the application process, students in professional schools must contact their professional school dean and students in College of Arts and Sciences must contact the Academic Advising Program.

\*Part-time students are excluded from this standard.

4. **MAXIMUM TIMEFRAME**

Students must complete their degree within 180 attempted credit hours.

There are 4 academic statuses: good standing, warning, suspension, and probation.

Students who meet each of the four standards at the end of an enrolled term will have an academic status of **good standing**.

Students who begin an enrolled term in good standing but do not meet each of the four standards at the end of that enrolled term will receive an academic status of **warning**. Students with a status of warning may enroll in courses and must complete an academic intervention plan.

A student who begins an enrolled term with a status of warning and falls short of the standards at the end of that enrolled term will earn an academic status of **suspension**. Students with an academic status of suspension cannot enroll in any courses in any terms. Students with an academic status of suspension have 2 options:

- a. Appeal for **probation**. Students granted academic probation by appeal must complete an academic intervention plan. Students denied probation by appeal can pursue option b.
- b. Spend a term engaging in study, work, or wellness activities away from UNC-CH. These opportunities could include coursework at another institution, employment, volunteer work, or healthcare or wellness activities. During this time students should reflect on their academic path, development, choices, and actions. Students should also implement strategies that will enhance their effectiveness upon return to the University. After a term away from the University, students who have engaged in study, work, or wellness activities may appeal to return to the University on probation. Students appealing after a semester or longer away from the University must include documentation of their experiences while away such as a transcript from another institution, a letter from an employer, or a letter from a healthcare provider. These documents must convey evidence of the student's readiness to return to the University.

A student who begins and enrolled term with a status of probation and falls short of the standards at the end of that enrolled term will earn an academic status of **suspension**. Students with an academic status of suspension have 2 options (see above).

#### A. Repeats, Withdrawals, and Incompletes

**Attempted hours** include all those in which a student is enrolled as of the end of the second week of each fall or spring term (the 10<sup>th</sup> day of the term, generally known as the “census date”). Students may drop a course until the 10<sup>th</sup> day of the term. Dropped courses do not count in attempted hours.

The summer schedule is similar to fall/spring but is determined according to the summer calendar.

Credit hours that are dropped or withdrawn prior to the census date are not considered attempted; credit hours that are dropped or withdrawn after the census date *are* considered attempted.

**Repeated Courses** affect GPA and Completion Rate.

**Transfer Hours** do not affect GPA. Transfer hours are added to both completed hours and attempted hours in the Completion Rate calculation.

**Courses with Temporary Grades of IN or AB** affect GPA. A grade of IN (incomplete) or AB (absent from final exam) is calculated as an F until a permanent grade is assigned. If a grade of IN or AB is converted to a passing grade, GPA will be recalculated accordingly. Grades of IN or AB will adversely affect Completion Rate, counting as attempted hours but not completed hours.

**Withdrawn courses** do not affect GPA. Withdrawn courses are NOT considered a successful completion, though, and will adversely affect Completion Rate.

**Failed Courses** influence GPA. A failed course will also adversely affect completion rate, counting as attempted hours but not completed hours.

B. Overview of Academic Status



<b>Entering Academic Status</b>	<b>Term Performance</b>	<b>New Academic Status</b>
Good	Meets all 4 standards	Good (may enroll)
Good	Does not meet all 4 standards	Warning (may enroll; must complete academic intervention plan)
Warning	Meets all 4 standards	Good (may enroll)
Warning	Does not meet all 4 standards	Suspension (may not enroll; may pursue options a or b for suspension status)
Probation	Meets all 4 standards	Good (may enroll)
Probation	Does not meet all 4 standards	Suspension (may not enroll; may pursue options a or b for suspension status)

**Academic Eligibility Policy – Non-Degree-Seeking Programs**

For non-degree-seeking students there are three academic statuses: good standing, alert, and ineligible. A non-degree-seeking student with a 2.000 or higher cumulative GPA will be in good standing and eligible to enroll in courses. If a non-degree-seeking student falls below a 2.000 cumulative GPA, the student will be assigned a status of alert. A non-degree-seeking student who begins a term with a status of alert and does not raise his or her cumulative GPA to 2.000 or higher at the end of the term will have an academic status of ineligible and will not be permitted to enroll in courses. Non-degree-seeking students with a status of ineligible may appeal to The Friday Center.