

## **Resolution 2001-2. Calling for Funding of the New Survey for the Student Evaluation of Teaching**

WHEREAS, by Faculty Council legislation (November 21, 1975), "all departments and schools should provide for a periodic and systematic student evaluation procedure for all teaching faculty over the entire range of courses offered," and

WHEREAS these evaluations are to be used in connection with appointments, promotions, and awards of tenure, and

WHEREAS a University-wide survey instrument would benefit departments and schools in providing systematic procedures for the student evaluation of teaching, and

WHEREAS the former Carolina Course Review was an inadequate survey instrument for these purposes, and

WHEREAS the Task Force on the Student Evaluation of Teaching and the Center for Teaching and Learning have developed a new survey instrument, and

WHEREAS this new survey instrument allows for flexibility in the selection of questions by individual departments, schools, and instructors,

THEREFORE, BE IT RESOLVED:

The Faculty Council recommends to the administration that adequate funding be provided for a two-year University-wide pilot of the new system for student evaluation of teaching that:

- (a) is consistent with the recommendations set forth in the Task Force for Student Evaluation of Teaching report;
- (b) includes a standardized component for evaluating appointments, promotions, and awards of tenure;
- (c) includes a standardized component designed for student use;
- (d) includes a flexible component in which departments, schools, and instructors may choose evaluation items that would be particularly diagnostic for improving teaching and/or applicable for certain course settings;
- (e) provides separate distribution of results for each system component to its intended audience: administrators, instructors, and students; and
- (f) allows for continuous psychometric monitoring of the instrument performance using evaluation results from departments, schools, and courses.