
The Faculty Council endorses the recommendation of the Educational Policy Committee that the current system of Academic Warning Notification and Academic Review for undergraduate students be replaced with a system of Academic Probation that contains the following features:

1. a student who does not meet eligibility standards after any semester in residence is automatically placed on probation for one semester;
2. a student who does not meet eligibility standards at the end of the probationary semester becomes ineligible; and
3. the associate dean responsible for academic advising may impose other conditions to be met during the probationary semester in order to promote student success by providing support services to students in a coordinated and timely manner.

This change shall be made effective beginning with the Fall Semester, 2007.

The Dean of the College of Arts and Sciences is requested to prepare the necessary amendments to the Academic Eligibility Regulations (2005-006 Undergraduate Bulletin, pp. 304-308) for formal approval by the Faculty Council.

Educational Policy Committee Comment: Currently there is a system where students who are not making acceptable academic progress receive an Academic Warning Notification and undergo Academic Review. Besides providing an explicit warning about inadequate progress, this notice is meant to encourage students to take advantage of resources that provide academic support. EPC recommends that the current system of Academic Warning Notification and Academic Review be replaced with a system of Academic Probation. A student who does not meet eligibility standards after any semester in residence would be automatically placed on probation for one semester. A student who does not meet eligibility standards at the end of the probationary semester would become ineligible. Further conditions of Academic Probation would be determined by the Deans who are responsible for academic advising. The requirement that students on probation meet conditions specified by academic advisors is intended to promote student success by providing support services to students in a coordinated and timely manner. EPC proposes that this change go into effect for students entering the University during the fall semester of 2007.