

Resolution 2010-3. On Enhanced Grade Reporting

The Faculty Council resolves:

Section 1. The Council endorses in principle and requests the University Registrar to develop and implement for student transcripts for undergraduate work a system of reporting contextual grade information about each undergraduate course section, such as the proportion of students in the section receiving each letter grade, the distribution of class years in the section, the percentage of majors in the section's department, and similar information.

Sec. 2. The Council endorses in principle and requests the University Registrar to develop and implement a system of distributing at the end of each semester to all instructors of undergraduate course sections information about their grading patterns relative to the grading patterns of others in the department, division, and school and across the University, thereby encouraging faculty and units to use this information to inform future grading practices.

Sec. 3. The chair of the Educational Policy Committee for the 2010-11 academic year is requested to appoint an advisory committee to work with the University Registrar and the Office of the Provost in designing and implementing these reporting systems. The committee should include no fewer than three members of the faculty engaged in undergraduate instruction and one undergraduate student.

Sec. 4. The Provost is requested to provide appropriate support for planning and implementing these reporting systems.

Sec. 5. The Educational Policy Committee is requested to evaluate these reporting systems in the Spring semester 2017.

Sec. 6. The Educational Policy Committee is encouraged to continue to explore additional measures to ensure the validity, accuracy, and fairness of grading and grade comparisons at the University of North Carolina at Chapel Hill.