Living-Learning Communities: Connection, Commitment, Citizenship
*denotes academic partnership or course requirement

- Thirteen programs focused on a variety topics:
  1. **The Carolina Experience**: first year experience and transition to Carolina (academic, social, cultural, service).
  2. **Chinese House**: language fluency, cultural immersion, service to native population. Asian Studies
  3. **The Connected Learning Program**: explore intellectual interests and personal passion through group projects led by peer mentors. Johnston Center
  4. **Men @ Carolina (M@C)**: explore concepts of masculinity and leadership through awareness, advocacy, and accountability.
  5. **Religion as Explorative Learning in Our Community (RELIC)**: educate students of all backgrounds on philosophies, religions, spiritualities, faiths, and ideas.
  6. **Service and Leadership**: learn, reflect, integrate, and apply concepts of social justice, leadership, and service. Anthropology
  7. **Spanish House**: language fluency, cultural immersion, service to native population. Romance Languages
  8. **Substance Free**: commitment to substance free lifestyle through the integration of the total mind, body, spirit connection.
  9. **Sustainability**: examine sustainability as a concept and way of life through the environment, activism, creativity, development, economy, education, personal, politics, and the justice system.
  10. **SYNC**: navigating the sophomore experience with a focus on academics, career, and leadership.
  11. **Transfer United**: create seamless academic and social integration of junior transfer students (emphasis on community college transfers). Undergraduate Retention
  12. **UNITAS**: explore sociocultural diversity by discovering similarities through differences. Anthropology
  13. **Women Exploring Learning and Leadership (WELL)**: leadership, learning, and community engagement around gender expression. Course requirement

**Scholar in Residence**
- Invites distinguished faculty and scholars to live in the residence halls and increase out of class learning opportunities.
- Scholars commit to serving 1 year or 1 semester, hosting programs, mentoring students, decreasing the barriers that exist between students and scholars.
- Scholars recruited via student nomination, departmental outreach, or visiting scholars.

**Meals with Heels**
- Created to increase student-faculty interactions and enhance relationships inside and outside of class.
- Check out a meal card to take faculty to breakfast or lunch at on-campus dining location, can occur in a group or as an individual.
Ways to Partner with DHRE Academic Initiatives

Living-Learning Communities
- Sponsor a class
- Serve on the advisory council
- Participate in shared research
- Graduate student internships
  - Benefits:
    - Increase enrollment in courses
    - Unique opportunities for majors
    - Potential to recruit new majors
    - Research opportunities
    - Graduate student recruitment tool
    - Service opportunities for tenure

Scholar in Residence
- Serve as a Scholar in Residence
- Nominate a Faculty member or Lecturer
- Partner with DHRE to host your Visiting Scholar
- Lecture Series
  - Benefits:
    - Faculty-Student Engagement
    - Free room and board for a year
    - Funding to host innovative programs
    - Recruitment tool for Visiting Scholars
    - Recruitment tool for new Faculty
    - Service opportunities for tenure
    - Program exposure to students

Meals with Heels
- Encourage faculty and lecturers to post information on their syllabi
- Encourage your students to use the program
- Join our list of Faculty participants
  - Benefits:
    - Faculty-Student engagement and mentorship
    - Increased satisfaction with courses
    - Can be used as a tool for students struggling academically

Want to learn more about these opportunities? Contact Annice Fisher, Assistant Director for Academic Collaboration & Assessment at fisherae@email.unc.edu