2013 Faculty Elections
Voter Information Guide

The annual faculty elections will be held April 15th-22nd, 2013. Electronic ballots will be sent by email to all members of the Voting Faculty.

All candidates for all positions including elected standing committees of the General Faculty and the Faculty Council are listed below. More information about the committees, Faculty Council, and individual candidates is available at the Faculty Governance website: http://faccoun.unc.edu

Faculty-Wide Positions (All faculty vote for each of these)

- Chancellor’s Advisory Committee
- Committee on Appointments, Promotions, and Tenure
- Educational Policy Committee
- Faculty Assembly Delegation
- Faculty Athletics Committee
- Faculty Executive Committee
- Faculty Grievance Committee
- Faculty Hearings Committee
- Financial Exigency and Program Change Committee
- Honorary Degrees and Special Awards Committee

Apportioned Positions (Only voters with primary appointments in the appropriate division vote for candidates representing that division)

- Division 2. Humanities Division of the College of the Arts and Sciences: Arts and Sciences Advisory Committee, Tenured Faculty Council, Non-Tenured Faculty Council
- Division 3. Natural Sciences and Mathematics Division of the College of Arts and Sciences: Arts and Sciences Advisory Committee, Tenured Faculty Council
- Division 4. Social Sciences Division of the College of Arts and Sciences: Tenured Faculty Council, Non-Tenured Faculty Council
- Division 5. University Libraries: Administrative Board of the Library, Libraries Faculty Council
- Division 7. Kenan-Flagler Business School: Tenured Faculty Council, Non-Tenured Faculty Council
- Division 8. School of Education: Faculty Council at-large
- Division 9. School of Journalism and Mass Communication: Tenured Faculty Council
- Division 10. School of Law: Non-Tenured Faculty Council
- Division 11. School of Social Work: Faculty Council at-large
- Division 13. School of Medicine: Tenured Faculty Council, Non-Tenured Faculty Council
- Division 14. School of Dentistry: Tenured Faculty Council, Non-Tenured Faculty Council
- Division 15. School of Nursing: Tenured Faculty Council, Non-Tenured Faculty Council
- Division 16. School of Pharmacy: Non-Tenured Faculty Council
- Division 17. School of Public Health: Tenured Faculty Council, Non-Tenured Faculty Council
Faculty-Wide Positions
All members of the Voting Faculty vote for each of these

Chancellor’s Advisory Committee
Vote for 3

G. Rumay Alexander
Appointed 4/1/2003
Clinical Professor
School of Nursing
Director
Office of Multicultural Affairs
Ed.D., 1990 (Tennessee State)
Website: http://nursing.unc.edu/departments/oma/index.html

Please briefly describe your qualifications and experience.

The management of resources will continue to be an issue for academia in an era where diversity is omnipresent and an inescapable reality in today’s world. Effective leadership requires not only understanding a constantly changing landscape but composition adjustments that are concomitant with the changes in their communities as well. There are cultural dicta about interactions that are immutable. Individuals who have encounters in the academic settings whether employed by them or consumers of services, particularly students and faculty have the right to expect consideration for their own individuality within the context of their culture and the larger society. The courage to make what is implicit more explicit has never been more needed. As an organization, our mission, vision and strategic direction must recognize that our institutional success is dependent upon reflecting the diversity of the communities we serve. Thus the need for diverse membership at decision making tables throughout the university beginning with faculty representation on the Chancellor’s Advisory Committee. I am known for giving voice for the marginalized and have led several university wide search committees, served on the academic plan implementation steering committee, the advisory board of the IAAR, provost’s committee on inclusive excellence & diversity, and the university’s nominations committee.

When you think about service in a campus-level faculty governance leadership position, what do you consider the one or two most important areas where faculty should focus their attention in the coming year?

Organizations are defined by the questions we ask as well as those we do not ask given that asking questions are fateful acts. Our continued success is rooted in the answers to the questions related to who deserves to flourish and be successful. Retaining qualified faculty to teach, prepare and mentor students to make innovative and game changing leadership nationally and internationally is a major priority. Secondly, innovation in the era of strained resources while maintaining academic rigor and integrity will also require our attention.
Faculty-Wide Positions (Cont.): All members of the Voting Faculty vote for each of these

Bruce Cairns  
Appointed 7/17/2000  
Distinguished Professor of Surgery, Microbiology and Immunology  
Surgery  
M.D., 1989 (Pennsylvania)  
Website: http://www.med.unc.edu/burn

Please briefly describe your qualifications and experience.

My connection with the University and the community goes back 40 years. I grew up in Chapel Hill as the son of a UNC faculty member and graduated CHHS in 1981. I returned to Chapel Hill in 1989 and completed my postgraduate training in surgery and immunology at the UNC School of Medicine. Since joining the faculty in 2000, I have served two terms on the Faculty Council and have been appointed to the Agenda Committee twice. In addition, I have been elected to the Chancellor's Advisory Committee and I currently serve on the University Government Committee. I have an appointment in the School of Medicine and the Graduate School (I have three graduate students in my lab) and I have collaborated with a number of faculty colleagues in Departments and Schools across the campus, helping to start new educational programs and conduct federally funded research. As Director of the Burn Center, I work with a number of community groups, government agencies and public-private partnerships across North Carolina and recognize the importance of the University’s relationship with the State of North Carolina and its citizens.

When you think about service in a campus-level faculty governance leadership position, what do you consider the one or two most important areas where faculty should focus their attention in the coming year?

As the University transitions to a new administration and implements the UNC System strategic plan, it will be essential that faculty governance leadership represent the voice of the faculty and support all the academic missions in the University. It will be important to diligently address the issues of funding priority, diversity, gender equity, staff and employee relations, town-gown relationships and other significant challenges as we move forward. Over the past several years and during these challenging times, I have observed and participated in the growth and transformation of UNC-Chapel Hill. I believe my long history and unique experience in a number of roles will assist the new Chancellor and the University as we continue to fulfill our mission “to serve all the people of the state, and indeed the nation, as a center for scholarship and creative endeavor”.

Peter Mucha  
Appointed 7/1/2005  
Distinguished Term Professor of Mathematics  
Chair of Applied Physical Sciences  
Ph.D., 1998 (Princeton)  

Website: http://www.unc.edu/~mucha

Please briefly describe your qualifications and experience.

I am deeply honored to stand for election for the Chancellor's Advisory Committee. My research and administrative activities frequently expose me to a broad variety of people across campus. As an interdisciplinary applied mathematician, I maintain collaborations across the natural and social sciences in the College of Arts and Sciences and in the Schools of Medicine and Public Health, including support from the NIH, NSF, DOD, and the James S. McDonnell Foundation, working with postdoctoral associates, graduate students, and with strong contributions from undergraduate researchers. I have served on a range of committees and participated in the Academic Leadership Program in 2011-12. In the current year, I am on the Board of Trustees’ 21st Century Vision Committee on Models of Undergraduate Education, the College of Arts and Sciences Task Force on Transforming Instruction in Large Lecture Classes, and am co-director of the Social Network Analysis at Carolina initiative. At Carolina since 2005, I became Chair of the Department of Mathematics in 2010 and a Bowman and Gordon Gray Distinguished Term Professor in 2012. I am newly the Chair of the Department of Applied Physical Sciences, the first new science department in the College of Arts and Sciences in 40 years. If elected to this committee, I will endeavor to leverage the diverse relationships from these activities to fairly represent interests across campus.

When you think about service in a campus-level faculty governance leadership position, what do you consider the one or two most important areas where faculty should focus their attention in the coming year?

The University of North Carolina at Chapel Hill is one of the greatest universities in the world. Across Schools, Divisions, and Departments, Carolina scholars are at the cutting edges of their respective fields, pursuing enhanced understanding, training, and engaged scholarship, making positive impacts on our world. But when I think about the challenges faced by our university and incoming leadership, I am concerned by how badly we are losing the public relations battle. Our stories are not being well heard outside our own walls and the public remains largely unaware of our contributions. Not surprisingly, the public is reluctant to fund an enterprise without understanding its value. We need to embrace the responsibility to measure and communicate our own worth. As faculty, we need to help the new leadership by recommitting to telling our stories of excellence and emphasize our impacts at the same time that we redouble our efforts to support engaged scholarship in its many forms.
Eileen Carlton Parsons
Appointed 7/1/2005
Associate Professor of Science Education
School of Education
Ph.D., 1994 (Cornell)

Please briefly describe your qualifications and experience.

The traditions of excellence and social justice and the tensions that often accompany them marked my experiences as an UNC undergraduate several decades ago. In order to contribute to these traditions and to constructively address the corresponding tensions, since my return to UNC in 2005 as a faculty member I have participated in a myriad of services in various sectors of the University. In these positions, I have employed my expertise in diversity (specifically, cultural and racial equity), education/social science research, and policy. My involvements outside my unit, the School of Education, include the following: faculty representative on the Faculty Council and the Carolina Black Caucus; member of the Faculty Committee on Research, the Faculty Athletics Committee, the Faculty Advisory Committee to Academic Support Program for Student Athletes (ASPSA), the Strategic Planning Committee for ASPSA, and the Task Force on Transforming Instruction in Large Lecture Courses; and chair of the academic services subcommittee of the Strategic Planning Committee for ASPSA.

When you think about service in a campus-level faculty governance leadership position, what do you consider the one or two most important areas where faculty should focus their attention in the coming year?

The development of competent, socially conscious individuals who change the public domain for the better, who not only meet the challenges of the present times but also chart directions for the future is among the many noteworthy traditions of UNC. Rigorous and perspective-expanding experiences in which individuals function outside their comfort zones, see beyond what exists, and engage the unfamiliar enable the development of such individuals. It is imperative to retain elements (e.g., consciousness-raising and competence-building curriculum inside and outside the classroom and diverse expertise and views among students, staff, and faculty) that are fundamental to UNC’s exemplary distinction. It is equally important to respond in a thoughtful, proactive manner to pressing, data-articulated challenges that balances the need for short-term solutions on one hand and long-term excellence on the other.
Joy Renner
Appointed 8/1/1986
Clinical Associate Professor
Allied Health Sciences
Director
Division of Radiologic Science
M.A., 1991 (UNC)

Please briefly describe your qualifications and experience.

I have been on the faculty at UNC since 1986 and have served as Director of the Division of Radiologic Science since 1988. Within our Division we have certificate, baccalaureate, and graduate degree programs. In addition I have served in the Faculty Council, the Faculty Athletics Committee, the Center for Faculty Excellence Advisory Board, and the Fixed Term Faculty Committee. I teach in all three of our programs and serve as a General College Academic Advisor. Beyond teaching, our Division faculty and I are actively involved in professional and public service. We are particularly concerned with decreasing patient radiation doses and in improving the quality of medical imaging services. After my years here at Carolina watching the campus grow and change and with my participation in a wide range of teaching, administration, advising, and committee service, I believe I bring an open-minded and knowledgeable perspective to the Chancellor’s Advisory Committee.

When you think about service in a campus-level faculty governance leadership position, what do you consider the one or two most important areas where faculty should focus their attention in the coming year?

Providing a clear picture to new administration and new legislators of what UNC represents in terms of academic offerings as well as a world-class research institution and overall leader in educating minds that will sustain and develop our state and country for decades to come

Beverly Taylor
Appointed 7/1/1977
Professor
English & Comparative Literature
Ph.D., 1977 (Duke)

No additional information provided.
Committee on Appointments, Promotions, and Tenure: Arts and Sciences

Vote for 1

Fauser, Annegret
Appointed 7/1/2001
Professor of Music and Adjunct Professor of Women's and Gender Studies
Ph.D., 1992 (University of Bonn)
Website: http://music.unc.edu/facstaff/fauser

No additional information provided.

Joel Kingsolver
Appointed 7/1/2000
William Rand Kenan, Jr, Distinguished Professor for Teaching Excellence in Biology
Ph.D., 1981 (Stanford)
Website: http://jgking.web.unc.edu/

Please briefly describe your qualifications and experience.

I’m a biologist whose research in ecology and evolution combines lab experiments, field studies and mathematical modeling. I've served in a variety of roles at the departmental, college and university levels as a faculty member at three different universities (Brown, University of Washington and UNC), including Director of Graduate Studies (UW, Zoology), Chair (Curriculum in Ecology, UNC), and Promotions and Tenure (UW). At the national level, I’ve served as President or Vice-President of several scientific societies, and as Associate Director of a scientific research center. I have interests in educational software, in public outreach and education beyond the university. I’ve been active in the UNC Program in the Humanities in recent years, and currently serve on their faculty advisory board.

When you think about service in a campus-level faculty governance leadership position, what do you consider the one or two most important areas where faculty should focus their attention in the coming year?

One important challenge is maintaining and extending excellence in faculty scholarship and research at UNC, while recognizing the diverse and changing pathways to excellence. The nature of scholarship and research is changing in many ways, including large-scale collaborations, multidisciplinary projects, and the development and distribution of community tools and resources for research and scholarship. The traditional approach of assessing peer-reviewed articles in leading journals, books published by top publishers, and performances or shows in leading venues remains essential but incomplete in many cases. Developing rigorous, consistent standards for incorporating these new forms and metrics of scholarship into the evaluation process will be important for continuing UNC’s tradition of faculty excellence.
Harry Watson
Appointed: 8/1/1976
Atlanta Distinguished Professor in Southern Culture
Department of History
Ph.D., 1976 (Northwestern)

Website: http://history.unc.edu/people/faculty/harry-l-watson/

Please briefly describe your qualifications and experience.

Teaching at Carolina has been my first and only professional position, and I have now been a member of the faculty for 37 years. I have served on the Faculty Council and as director of the Center for the Study of the American South, 1999-2012, in addition to departmental and ad hoc committee assignments. Should I be elected, I will bring to this committee the same qualities that I believe have informed the rest of my career.

When you think about service in a campus-level faculty governance leadership position, what do you consider the one or two most important areas where faculty should focus their attention in the coming year?

The University has recently suffered serious challenges in multiple areas. We should all be grateful that these events have not included challenges to our systems of faculty appointment, promotion and tenure, but our experience has demonstrated the potentially ruinous cost of complacency. Maintaining and strengthening the highest standards of fairness and intellectual excellence in matters related to faculty recruitment and retention is the most important aspect of faculty governance and fundamental to protecting and advancing the University's overall quality.
Committee on Appointments, Promotions, and Tenure: Professional Schools other than Medicine

Vote for 2

Marta Civil  
Appointed 7/1/2011  
Distinguished Professor  
School of Education  
Ph.D., 1990 (Illinois)

Website: [http://soe.unc.edu/fac_research/faculty/civil.php](http://soe.unc.edu/fac_research/faculty/civil.php)

Please briefly describe your qualifications and experience.

I have prior experience on Promotion and Tenure committee at the department level at my prior institution. I am currently serving on a committee in the School of Education that is revising some of our APT procedures.

When you think about service in a campus-level faculty governance leadership position, what do you consider the one or two most important areas where faculty should focus their attention in the coming year?

1) Quality of instruction, including preserving and in some cases increasing opportunities for students to engage in interdisciplinary projects that combine research and outreach to the community.  
2) Diversity / Equity issues at all levels (faculty, staff, students...
Penny Gordon-Larsen  
Appointed 8/1/2000  
Professor  
Nutrition  
Ph.D., 1997 (Pennsylvania)  

Website: http://pennygordonlarsen.web.unc.edu

Please briefly describe your qualifications and experience.

It is an honor to be considered for the APT committee. As a professor in Nutrition (which is jointly housed in the SPH and SOM) as well as a fellow at the interdisciplinary Carolina Population Center, a central part of my research involves collaborations with a variety of faculty members in the College and Professional Schools. My research is trans-disciplinary and as such, I am engaged in collaborative research, service, and teaching activities with faculty ranging from molecular geneticists to city planners to sociologists and economists. I greatly value the collaborative nature of Carolina and the scholarly excellence within and across departments in the teaching, mentoring, service, and research domains. I have served as director of undergraduate studies (2004-2010) and am currently director of graduate studies in Nutrition. I have also served on the advisory board of the Gillings School of Global Public Health, the council of the Carolina Population Center, and have held leadership roles in several university-wide, NIH-funded interdisciplinary training grants, centers, and institutes. Outside of UNC, I am Associate Editor of two journals, a permanent member of an NIH study section, and have leadership roles in The Obesity Society and the American Heart Association. I bring a firm appreciation for the diversity of experiences across departments, the importance of excellence in service, teaching, mentoring, and research, and the desire to maintain Carolina’s reputation for academic excellence.

When you think about service in a campus-level faculty governance leadership position, what do you consider the one or two most important areas where faculty should focus their attention in the coming year?

The most important issue is maintaining Carolina’s reputation for academic excellence. I think this should be at the core of all service activities. At the same time, it is important to maintain Carolina’s collegial atmosphere and appreciation for the diversity of departments and schools within the university. Relative to the APT committee, integrity and excellence in teaching, mentoring, research and service should be of highest priority. We should also be looking not only for excellence in the current academic environment, but also looking towards the future for innovations that can push Carolina to even greater heights. Transparency is critical for this committee and there should be open lines of communication between committees and individuals in top administrative positions.
**Timothy Ives**
Appointed 5/11/1981
Professor of Pharmacy
School of Pharmacy
Pharm.D, 1979 (Florida)

Website: [http://pharmacy.unc.edu/Directory/tjives](http://pharmacy.unc.edu/Directory/tjives)

Please briefly describe your qualifications and experience.

I have been a member of the faculty since 1981. Within the Eshelman School of Pharmacy, I have been a member of my Division’s Promotions, Appointments, and Reappointments Committee, and serve as its Chair. At the University level, I am a member of the Faculty Council, and in the past, have served on the Community and Diversity Committee. I have also served the community for ten years as a member of the Orange County Board of Health. All of these are examples to suggest that I have been and continue to be engaged for an extended period of time, and will have a clear understanding of the issues that impact upon academic life as a member of the Committee on Appointments, Promotions and Tenure.

When you think about service in a campus-level faculty governance leadership position, what do you consider the one or two most important areas where faculty should focus their attention in the coming year?

The two concepts that come to mind with this question are related to the ongoing need for clarity and transparency, for all of the issues that come before the University. Every faculty member needs to remain actively engaged, to know what issues that are impacting the University, and to join with the University body to maintain the level of academic excellence and innovation that has been our standard. Also, faculty should be available to confront, as one voice, the externally-imposed barriers (e.g., the currently proposed budget cuts) to achieve academic excellence for every potential learner. Faculty also need to be the advocates for those who may not have a full voice in this process, including junior faculty, staff, and most importantly, all of our learners. With the University motto, Lux libertas (light and liberty), we as faculty need to remain actively true to these time-honored ideals. Thank you for the opportunity of this honor to serve.
Jessica Smith  
Appointed 1/1/2000  
Professor of Public Law & Government  
School of Government  
J.D., 1992 (Pennsylvania)  
Website: [http://www.sog.unc.edu/](http://www.sog.unc.edu/)

Please briefly describe your qualifications and experiences.

As a Professor at the School of Government (SOG), I teach, write for, and advise judges and other public officials in the criminal justice system; I also consult on legislative issues. My areas of expertise include criminal law and procedure, evidence, and constitutional law. Adhering to the SOG’s principles of non-advocacy and non-partisanship, I work with public officials daily, helping them resolve difficult issues. This involves researching the relevant law and applying it to the case at hand. When the law is unclear, it involves examining all legal options in light of relevant policy and other considerations. These skills, developed over 20 years as a lawyer, will help me do my work if elected. Before coming to UNC, I worked as a law clerk in both the federal trial and appellate courts and at a major Washington, DC law firm. At UNC I have served on many committees, including the Faculty Grievance Committee and, among others, the SOG’s Dean’s Advisory, Diversity, and Recruiting Committees. My work experience and UNC service has exposed me to a wide range of people, issues and perspectives, which will inform my committee work. Finally, I did not seek out nomination. I was asked to run and I agreed because I believe that doing so is an important service to the University.

When you think about service in a campus-level faculty governance leadership position, what do you consider the one or two most important areas where faculty should focus their attention in the coming year?

Pursuing academic excellence in a changing economic and political environment.
Please briefly describe your qualifications and experience.

(08/01/81); Dental Ecology, Professor; M.S., 1980 (University of Missouri-Kansas City); B.S., 1978 (University of Missouri-Kansas City);

I have been a faculty member at UNC since 1981 and would be honored to be re-elected to serve the university again on the Committee for Appointments, Promotions and Tenure (APT). The APT committee is instrumental in maintaining the high standards for faculty that have contributed to the outstanding reputation of UNC. Currently, I am a professor in the Department of Dental Ecology at the School of Dentistry. During my career at UNC, I have served the university in several roles: Health Affairs Undergraduate Committee (1986-1988); Faculty Council (1987-1989); Committee on the Status of Women (Member 1989-2000; Co-Chair 1992-1993; Chair 1994-1997); Women’s Concerns Coalition 1992-1998 (Co-Chair 1994-1997); Chancellor’s Task Force on Women at Carolina (member) 1995-1996; Chancellor’s Advisory Board on Women’s Issues (1996-1999), the Faculty Executive Committee (2006-2009) and the Appointments, Promotions and Tenure Committee (2010-2013). Within the School of Dentistry I have served on the Promotion and Tenure Advisory Committee (1999-2005; Chair 2002-2005); Faculty Development Committee (2003-2008; Chair 2008-present) and am past chair of the Post Tenure Review Committee. In 2008, I was appointed the Director of Faculty Development for the School of Dentistry which has offered me the opportunity to work with our entire full-time faculty on their career development including promotion and tenure.

When you think about service in a campus-level faculty governance leadership position, what do you consider the one or two most important areas where faculty should focus their attention in the coming year?

Faculty in leadership positions within the university need to strive to maintain the highest ethical standards in all decisions that are made on behalf of the university. Leaders need to stay focused on what is best for our students and for the faculty who play such an important role in the life of UNC-Chapel Hill. So whether it is athletics, academic achievement, technology integration, faculty salaries and benefits, university development...faculty leaders need to strive to regain and maintain the reputation of the university as one of the leading institutions in the country.
Committee on Appointments, Promotions, and Tenure: School of Medicine

Vote for 1

**Doug Cyr**
Appointed 7/1/2001
Professor
Cell & Development Biology
Ph.D., 1989 (Rhode Island)

Website: [http://www.med.unc.edu/cellbiophysio/faculty/cyr](http://www.med.unc.edu/cellbiophysio/faculty/cyr)

Please briefly describe your qualifications and experience.

I have a long-term interest in promoting in basic science on the UNC campus and serve as the Director of Graduate Studies for the Cell Biology PH.D. program and am the Faculty Advisor for the UNC Office of Post-Doctoral Affairs. I have also served on the Board of Scientific Counselors for the NIH, several NIH study sections, and am on editorial boards of several scientific journals. I am a member of the Department of Cell Biology and Physiology Tenure and Promotions Committee, and seek a broader role in faculty governance as a way of giving back to the UNC community.

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**Tom Kawula**
Appointed 9/1/1992
Professor
Microbiology & Immunology
Ph.D., 1987 (UNC)

Website: [http://www.med.unc.edu/microimm/faculty/microbial-pathogenesis/thomas-h-kawula-phd](http://www.med.unc.edu/microimm/faculty/microbial-pathogenesis/thomas-h-kawula-phd)

Please briefly describe your qualifications and experience.

Member, Administrative Board of the Graduate School, 2003-2009
Director, University Society of Fellows (now Royster Society of Fellows), 2006-2009
Member, School of Medicine Post-Tenure Review Committee, 2013-on

When you think about service in a campus-level faculty governance leadership position, what do you consider the one or two most important areas where faculty should focus their attention in the coming year?

Teaching and research excellence
Joel Tepper
Appointed 9/1/1987
Distinguished Professor of Cancer Research
M.D., 1972 (Washington)

Website:
http://cancer.unc.edu/research/faculty/displayMember_plone.asp?ID=190

Please briefly describe your qualifications and experience.

I had previously been Chair of the Department of Radiation Oncology for 20 years at UNC. During that time I served on multiple administrative committees in the medical school, often in a leadership role. I have also had leadership positions as Chair of the major US radiation oncology professional society and a Board member of the primary oncology society in the US. Although primarily a clinical/translational researcher, I have been principle investigator of large NCI funded grants, and in that capacity have collaborated with many individuals in the School of Arts and Sciences at UNC, as well as multiple individuals on the Health Affairs campus. I have published textbooks in both radiation oncology and general oncology, and am editor of a Radiation Oncology journal. I have also been a Board member of community non-profit groups.

When you think about service in a campus-level faculty governance leadership position, what do you consider the one or two most important areas where faculty should focus their attention in the coming year?

It will be critical for the university as a whole to deal with the financial stresses imposed by state budget cuts as well as increasing costs. We need to maintain our academic excellence, and to reflect that expertise in teaching and research. The administrative structure of the university should be structured to foster those efforts. We will have a positive impact on the state if we can maintain and enhance our excellence in teaching and research and those always need to be the primary focus of our efforts. Teaching will only be effective if those efforts are made in a supportive atmosphere of learning.
Educational Policy Committee
Vote for 3

Keith Amos
Appointed 8/1/2007
Assistant Professor
Surgery
M.D., 1997 (Harvard)
Website: http://www.med.unc.edu/surgonc/faculty/amoskd

Please briefly describe your qualifications and experience.

I came to UNC School of Medicine and the Lineberger Comprehensive Cancer Center in 2007 after completing a surgical oncology fellowship at the University of Texas/M.D. Anderson Cancer Center. Educational development is of particular interest to me. Nationally, I have served as member of the American College of Surgeons Subcommittee on Resident Education and the Association of Surgical Education Entering Surgery Resident Prep Curriculum committee. At UNC, I have served as an advisor for the UNC School of Medicine Larry Keith Advisory College Program since 2008. Recipient of a 2009 UNC Robert E. Bryan Public Service Award. Commission on Cancer Education Committee 2009 to present. I have actively worked with the following community organizations - Sisters' Network and the Susan G. Komen for the Cure Triangle to the Coast Affiliate.

When you think about service in a campus-level faculty governance leadership position, what do you consider the one or two most important areas where faculty should focus their attention in the coming year?

Academic excellence and integrity is vital to the success of any university. It is important to maintain high standards for both students and faculty. When these values are reinforced in the classroom, they are more easily applied in the work environment, public service and personal relationships. It is important for faculty to work with administration to strengthen academic integrity policies and encourage academic excellence throughout the university.

Brad Hammer
Appointed 7/1/2007
Senior Lecturer
English & Comparative Literature
D.Ed., 2000 (Columbia)

No additional information provided.
Please briefly describe your qualifications and experience.

In recent years, the Faculty Educational Policy Committee has discussed matters including grading policy, the honor court, undergraduate writing requirements, transcript notations, and concerns related to student athletes. Clearly these types of issues are central to the academic mission, concerns that impact the quality of the education experience for both students and faculty. Having taught at UNC since 2004, I have had opportunity to appreciate the importance of good educational policies. I have also had the chance to build bridges with faculty from across the university as a member of the Faculty Grievance Committee (2010-13), and served on national, discipline-specific governance committees (Board Member, Society for the Anthropology of Religion; American Institute of Indian Studies Trustee). I would be honored to represent faculty in future deliberations concerning our common policies.

When you think about service in a campus-level faculty governance leadership position, what do you consider the one or two most important areas where faculty should focus their attention in the coming year?

We need develop ways to clearly articulate to the public the value of the North Carolina university system and the ways that all schools and units work together to produce educated citizens and future employees. People who do not have extensive experience with higher education institutions must be helped to understand the experience and expertise of our faculty so that they can appreciate the critical role that faculty can and must play when it comes to planning for, and carrying out, our educational mission.
Kristin Reiter
Appointed 7/1/2005
Associate Professor of Health Care Finance
Health Policy And Management
Ph.D., 2004 (Michigan)

Website:
http://www.sph.unc.edu/?option=com_profiles&Itemid=6452&profileAction=ProfDetail&pid=700735402

Please briefly describe your qualifications and experience.

For seven years, I have been advising undergraduate students, supervising Honors Thesis research, and teaching health care financial management in the Bachelor of Science in Public Health Program (BSPH) in the Department of Health Policy and Management. I have also served as an active member of the BSPH Advisory Committee. Through my interactions with students, the program director, the registrar and student services personnel, I have come to appreciate the importance of educational policies to the University's mission and to student success. As a member of the Faculty Council, I have had the opportunity to observe the critical work done by the Educational Policy Committee, including examining priority registration and ensuring that all students are presented with course syllabi. I bring a unique perspective as a faculty member from the School of Public Health, where advisers and students must be aware of both the requirements of the School of Public Health and the BSPH major, as well as University-wide educational policies. It would be both an honor and a privilege to serve as a member of the Educational Policy Committee, and to contribute to the educational mission of UNC.

When you think about service in a campus-level faculty governance leadership position, what do you consider the one or two most important areas where faculty should focus their attention in the coming year?

In the coming year, I think two areas most deserving of faculty attention include the implementation of the strategic plan and the development of policies and practices that will ensure the highest quality education for all Carolina students. Although the university has faced many significant challenges in the last several years, these challenges have helped identify areas for improvement. With the new strategic plan and impending transitions in top administrative positions, there is great opportunity for administrators, faculty, staff and students to come together to collectively solve problems, strengthen the university, and develop a path forward.
Gidi Shemer  
Appointed 8/1/2005  
Lecturer-Advisor  
Biology  
Ph.D., 2002 (The Technion, Israel Institute of Technology)  

Website: [http://bio.unc.edu/people/faculty/shemer/](http://bio.unc.edu/people/faculty/shemer/)

Please briefly describe your qualifications and experience.

I’ve been serving as a biology faculty in the last 4 years and I am strongly involved in undergraduate education and success. Teaching hundreds of students every year, and especially serving as the departmental advisor of the biology majors, I am familiar with the challenges students face and how to assist our students while not compromising on our academic and non-academic expectations. I have served in several committees and I am especially proud of my role in the transfer students’ success committee that works hard to improve the Carolina experience among this important part of the student body. I have served in the Educational Policy committee during the past year and I believe that continuing to act as an active member in this committee I will be able to contribute to the Carolina community, and especially - to our students.

When you think about service in a campus-level faculty governance leadership position, what do you consider the one or two most important areas where faculty should focus their attention in the coming year?

I believe that we need to do a considerable amount of thorough work to improve the educational service that we provide to our students. I think that we are not at the leading edge of modern, state-of-the-art education, while we certainly have the potential to be there. I feel very encouraged from the spirit and the steps that have been done in recent years, including task forces and initiatives that were led by top administrators in the College and in the University as a whole. With the coming shift in top positions I only hope that we will not step back, but rather go forward towards becoming great educators to our 21st century students.
Faculty Assembly Delegation

Vote for 2

Robert Anthony
Appointed 11/1/1979
Curator
North Carolina Collection
Director
North Carolina Digital Heritage Center
M.S.L.S., 1982 (UNC)

Website: http://www.lib.unc.edu/ncc/anthony.html

Please briefly describe your qualifications and experience.

I have been a professional librarian and member of the General Faculty since 1986. I have served as Curator of the North Carolina Collection since 1994 and as Director of the North Carolina Digital Heritage Center since 2009. Through my work, I regularly interact with and support faculty in their research, teaching, student assignments, public programming, digital resources development, and public service activities. I have chaired the University's Honorary Degrees and Special Awards Committee, served on the Faculty Council, co-chaired the William R. Davie 250th Birthday Commemoration Committee, and served as a tour guide for the Tar Heel Bus Tour for new faculty. I am active in a number of community and cultural organizations. I also regularly engage with faculty and staff at other institutions in the University System in planning and implementing programs, conferences, digitization projects, and library resources development. During the past year, for example, I have collaborated on such projects with faculty/librarians at East Carolina, NC Central, and UNC-Greensboro. Also, the North Carolina Digital Heritage Center, which I direct, provides free digitization assistance with cultural heritage materials at other UNC institutions.

When you think about service in a campus-level faculty governance leadership position, what do you consider the one or two most important areas where faculty should focus their attention in the coming year?

Recent years have been difficult ones for UNC-CH and for the University System. Reductions in funding, threats of even further cuts, and especially the public questioning of the University's mission present us significant challenges. We need to listen carefully and respectfully to our critics, then respond clearly and confidently about our value to the people of this state, nation, and the world. The University (speaking both of UNC-CH and the UNC System) is an institution of excellence in teaching, research, and public service. The Faculty Assembly is the appropriate body to consider the various challenges that face us, deliberate and debate how best to respond to them, and then speak with a strong voice on behalf of the University faculty during decision making about policies and priorities. Two areas in particular that need the collective wisdom of the faculty concern the calls for the elimination of what critics see as program duplication and the increasing costs of tuition and fees.
Faculty-Wide Positions (Cont.): *All members of the Voting Faculty vote for each of these*

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**Suzanne Gulledge**  
Appointed 7/1/1989  
Clinical Professor of Education  
School of Education  
Ph.D., 1983 (Duke)

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**Please briefly describe your qualifications and experience.**

I bring experience in faculty governance at Carolina through both elected and appointed positions and have served in some way in each of the last eleven years. I was elected to Faculty Council for two terms. I was elected twice to serve on the Faculty Executive Committee. I have chaired the Committee on Fixed Term Faculty and served on the Nominating, Strategic Planning and Agenda Committees in the past. I have been a Faculty Engaged Scholar and serve on the boards of the Association of Women Faculty and Professionals, APPLES, and the Center for Faculty Excellence.

**When you think about service in a campus-level faculty governance leadership position, what do you consider the one or two most important areas where faculty should focus their attention in the coming year?**

We need to stay focused on the responsibilities and opportunities that are ours as a research university with a proud history and vast potential. When I think about how I can serve as a leader I recognize that political and fiscal realities must be confronted with imaginative and courageous stewardship. The ethical conduct of our work as teachers and researchers and the best interests of the students who are entrusted to us must be primary among the many important areas to which we must attend in the coming year. If elected to Faculty Assembly I aim to contribute to collaborative and innovative accomplishment of our new strategic directions with integrity of academic purpose and robust support of the unique capacity of each campus in the university system to support in its own way our shared mission.
Please briefly describe your qualifications and experience.

I have served on numerous faculty governance and administrative committees at Chapel Hill, and I am currently serving as an Alternate on the Faculty Assembly Delegation. From that position I have been very active in the work of the Assembly: I am the Faculty Assembly (and thus faculty governance) representative on the General Administration E-Learning Committee, I serve as the UNC-Chapel Hill representative on the Faculty Assembly Committee for Strategic Directions Implementation (FAC_SDI, which is responsible for coordinating faculty participation and representation to the various UNC system working groups on the Strategic Directions Plan), and I have been named to serve on the Strategic Directions E-Learning working group.

I would be honored to have the support of my colleagues so that I can continue to contribute what I can to this vital work.

When you think about service in a campus-level faculty governance leadership position, what do you consider the one or two most important areas where faculty should focus their attention in the coming year?

With the debilitating scandals in Chapel Hill, and the mounting pressures on public higher education in North Carolina, faculty governance has taken on a renewed importance in the promotion of academic excellence and the public functions of higher education. Our colleagues are remarkably talented and thoughtful people, and we should do everything we can to make sure those talents and abilities are put to effective use in guiding our campus, and the University system, toward the ideals of excellence all of us share.
Jim Porto
Appointed 10/22/1988
Clinical Assistant Professor, Director, Executive Master’s Programs
Health Policy and Management
Ph.D., 2000 (UNC)

Website: http://www.linkedin.com/in/jimporto

Please briefly describe your qualifications and experience.

The University system is facing serious challenges, both financial and political. The Faculty Assembly will become a key forum to emphasize the wisdom of investing in higher education. I was Mayor of Carrboro from 1983 to 1983, I have served on the N.C. Capital Facilities Financing Agency (2001-2004) and currently serve on the NC Debt Affordability Advisory Committee (2005-)...both in the NC Treasurer’s Office. I worked as a budget analyst many years ago in two Governors’ Offices (a Republican Governor and a Democratic Governor) so I understand budgets and funding models. I taught Financial Management in the BSPH program 14 years, statistics 12 times, and our Capstone 10 times. I have served on the Faculty Council (2002-2005). Other University Service includes: Faculty Information Technology Committee member (2003-2006, Chair 2004-2006); Faculty Search Committee for 8 Assistant Vice-Chancellors of Information Technology (2005); Library & Learning Resources Subcommittee (2005); Morehead Finalist Faculty Recruiter (2000-2006). I represented the University at a National Meeting convened by the FBI on the Science Community and National Security. I was co-Principal Investigator on the development of a Mitigation Plan for UNC-Chapel Hill and contributed to the Mitigation Plan of all UNC campuses. I currently direct, and have done so for over 20 years, the Executive Master’s Program, which is ranked one nationally. I developed a certificate in Community Preparedness and Disaster Management which has been offered 20 times since its inception in 2003. I earned my Baccalaureate from Duke University, my Master of Public Administration from N.C. State University, and my Ph.D. in Public Policy Analysis at UNC-Chapel Hill. More information is available at http://www.linkedin.com/in/jimporto.

When you think about service in a campus-level faculty governance leadership position, what do you consider the one or two most important areas where faculty should focus their attention in the coming year?

The value of the University will be under increased scrutiny. One thing we should not do is to wring our hands and decry the loss of financial resources. We should still strongly support academic freedom, which will also be under increased scrutiny. But faculty should work with the Administration to figure out how to develop revenue streams that will insulate the University from the vagaries of the Biennial Budget. Our missions of knowledge generation, knowledge conveyance and service are primary, but they are in jeopardy if we do not re-structure incentives so that additional funding streams are brought into the University. The faculty and line staff are the sources of huge stores of creative potential that have not been effectively harnessed to address our funding problems. So I believe that the large task at hand is to re-think how, not what, we do (1) to be more efficient with less and (2) to monetize the untapped intellectual property within the University for additional revenue streams. To achieve these goals will require a bottom up approach and not the reverse.
Faculty Athletics Committee

Vote for 3

Paul Friga
Appointed 7/1/2008
Clinical Associate Professor of Strategy and Entrepreneurship
Kenan-Flagler Business School
Ph.D., 2003 (UNC)

Website: http://paulfriga.com

Please briefly describe your qualifications and experience.

My academic background includes an undergraduate degree in management/accounting from St. Francis University (NCAA football player) and an MBA and Ph.D. in Strategy from UNC-CH. I have been a professor of strategy and management consulting for 11 years for undergraduates, MBAs, and executives. My professional experience includes accounting and consulting for PwC and McKinsey & Co. My research is in strategic planning, decision making and team problem solving. I have served on the UNC Faculty Council for three years and thoroughly enjoyed the opportunity to engage in major issue discussions on our campus. I have also worked with faculty, staff, the Rams Club and the Carolina Athletics Department in strategic planning processes for their new strategic plan. I recently completed a strategic planning project with the new leadership team of the UNC Kenan Institute for Private Enterprise as they strive to increase innovation and entrepreneurship at UNC and beyond.

When you think about service in a campus-level faculty governance leadership position, what do you consider the one or two most important areas where faculty should focus their attention in the coming year?

In my opinion, the most important area of focus for the faculty should be the development of a comprehensive strategic plan for the UNC-CH campus. We should carefully identify the key issues we are facing, seek feedback from the faculty, students and staff, and take positions related to priorities and resource allocations. The timing is perfect to craft and articulate our vision for making this university a national leader and role model for public education. We have much to celebrate but also much to improve. A collective and inspiring vision can move us forward. I would look forward to the opportunity to leverage my experience in strategic planning and serve our community in this journey.
Kenneth Janken
Appointing 7/1/1991
Professor of African and Afro-American Studies
African & Afro-Amer Studies
Ph.D., 1991 (Rutgers)

Please briefly describe your qualifications and experience.

I am a sports fan and a Tar Heel fan, and I am running for the Faculty Athletics Committee because I believe that the college sports/entertainment industry has had an adverse impact on the University’s reputation and also on the students who participate in varsity athletics. I would like to serve on this committee and contribute to its mission of informing the faculty and advising the Chancellor about the conduct and operation of the athletics program and ensuring that Carolina’s athletes have access to the full intellectual life of the University. I am supportive of the efforts of the Athletics Reform Group of faculty members, and though I was active in it in 2011 and 2012, I have not actively participated in it this year. I am completing the first of three years as a member of the advisory board for the Academic Support Program for Student Athletes. I have been a professor of Afro-American studies at Carolina since 1991 and am in my second year as the Director of Undergraduate Studies in the Department of African and Afro-American Studies. From 2006-2010, I was the Director of the Office of Experiential Education in the College, whose principal mission was to increase the number of courses that meet the experiential education requirement. I have served on different advisory boards and issue-specific committees and have served on the Faculty Council.
Joy Renner  
Appointed 8/1/1986  
Clinical Associate Professor  
Allied Health Sciences  
Director  
Division of Radiologic Science  
M.A., 1991 (UNC)  

Please briefly describe your qualifications and experience.

I have 30 years of teaching experience and 25 years of academic advising experience which was a solid foundation for participating on the Faculty Athletics Committee. This past year as Chair, I worked to encourage communication among the many facets of the University that interface with, influence, and affect the UNC experience for our students who participate in athletics. It is crucial to this campus community that we continue with the review and monitoring and strengthening of the bond between academics and athletics.

When you think about service in a campus-level faculty governance leadership position, what do you consider the one or two most important areas where faculty should focus their attention in the coming year?

Providing a clear picture to new administration and new legislators of what UNC represents in terms of academic offerings as well as a world-class research institution and overall leader in educating minds that will sustain and develop our state and country for decades to come.
Kim Strom-Gottfried  
Appointed 7/1/1999  
Smith P. Theimann, Jr. Distinguished Professor of Ethics and Professional Practice  
School of Social Work  
Ph.D., 1993 (Case Western Reserve)  

**Website:** [http://ssw.unc.edu/about/faculty/strom-gottfried](http://ssw.unc.edu/about/faculty/strom-gottfried)

**Please briefly describe your qualifications and experience.**

My research, consultation and training activities in ethics and moral courage are relevant to this committee in light of the high-profile role it plays and the recent scandals we have encountered. I am an avid sports fan, and regularly attend revenue and non-revenue sports at UNC. I believe sports add to our quality of life at UNC and our sense of community, but they require that issues such as equity, conflicts of interest, and finances be wisely and transparently addressed. I am an Associate Director at the Institute of Arts and Humanities, responsible for the Academic Leadership Program, which has familiarized me with an array of issues in higher education, including the impact of athletics. I am a Faculty Fellow at the Parr Center for Ethics and a member for the Provost EVC search committee. I have served on the Faculty Council, as the Associate Dean and Interim Dean of the School of Social Work, and on numerous boards associated with human services and my professional associations.

**When you think about service in a campus-level faculty governance leadership position, what do you consider the one or two most important areas where faculty should focus their attention in the coming year?**

1) Developing processes for rapid response to changing conditions and external threats.  
2) Encouraging appreciation for our interdependence and collective identity as faculty.
Deborah Stroman
Appointed 7/1/2007
Lecturer and Academic Advisor
Exercise & Sport Science
Ph.D., 2007 (Capella)

Website: [http://exss.unc.edu/faculty/deborah-stroman/](http://exss.unc.edu/faculty/deborah-stroman/)

Please briefly describe your qualifications and experience.

I am honored to be considered for the Faculty Athletics Committee. As an enthusiastic faculty member in Sport Administration, former basketball player at Virginia, asst. coach here at UNC, and NCAA employee, I have collaborated with a numerous faculty members, coaches, university and college sport administrators, ACC conference administrators, and NCAA officials. I have an appreciation for the challenges and rewards of college sports. I am firmly committed to open dialogue, creativity, and collaboration to identify solutions and to ensure our success as a leader "on and off the field." The management of big-time sports is complex and having a faculty member who has experienced and embraced all sides (i.e., player, coach, administrator, and sport researcher) of the NCAA Division I experience should prove valuable to Faculty Council. Thank you for your consideration!

When you think about service in a campus-level faculty governance leadership position, what do you consider the one or two most important areas where faculty should focus their attention in the coming year?

1. Implementation of the Strategic Plan
2. Tenure & Promotion Policies (visionary strategy)

Isaac Unah
Appointed 7/1/1995
Associate Professor
Political Science
Ph.D., 1995 (SUNY)

No additional information provided.
Faculty Executive Committee

Vote for 4

Chris Clemens
Appointed 7/1/1998
Professor and Chair
Physics-Astronomy
Ph.D., 1994 (Texas)

Website: http://physics.unc.edu/people/clemens-j-christopher/

Please briefly describe your qualifications and experience.

In addition to serving as chair of the UNC Department of Physics and Astronomy, I have served on the Board of Directors of two large research projects, the SOAR telescope and the Southern African Large Telescope. I have also been on the Board of Directors of one UNC startup company, MegaWatt Solar, Inc. Thus I am familiar both with University policy and the problems that occur in the management of complex organizations.

When you think about service in a campus-level faculty governance leadership position, what do you consider the one or two most important areas where faculty should focus their attention in the coming year?

We need to rebuild the trust and confidence of the citizens of North Carolina who pay our salaries. We also have to reach out to the new political leadership and demonstrate our importance to the future of the State. We cannot do this from a defensive posture; positive engagement by the faculty is required.
Louise Dolan
Appointed 7/1/1990
Professor
Physics-Astronomy
Ph.D., 1976 (MIT)

Website: http://physics.unc.edu/people/dolan-louise-a/

Please briefly describe what qualifications and experience.

I am pleased to be nominated to run for the Faculty Executive Committee. I do research in string theory in theoretical particle physics. I have spent much time at research institutes as well as universities, and appreciate their value for impacting the development of the faculty who work there. I would work for the faculty to see that the environment for their efforts in teaching and research is as streamlined as possible. I have served on numerous committees both at UNC, and at the NSF and DOE.

When you think about service in a campus-level faculty governance leadership position, what do you consider the one or two most important areas where faculty should focus their attention in the coming year?

This coming year it appears UNC-CH will have a new chancellor and provost. I believe it will be useful for the faculty to familiarize them with its available help and strengths. I would value serving as part of the Executive Committee to seek out and engage individual talents of our faculty in order to continue to develop as a top university. Also by maintaining and increasing the stature of new appointments, the faculty can reach out to attract diversified capable students and effect top research centers. In turn this should bring benefits to our role in the wider community.
Michael Gerhardt
Appointed 7/1/2005
Samuel Ashe Distinguished Professor of Constitutional Law & Director of
the UNC Center on Law and Government
School of Law
J.D., 1982 (Chicago)

Website: http://www.law.unc.edu/faculty/directory/gerhardtmichaelj/

Please briefly describe your qualifications and experiences.

Over the past several years, I have greatly enjoyed and appreciated the opportunity to serve the University community in several ways: For the past three years, I have been a member of the Faculty Executive Committee of the UNC Faculty Council. As a member of this Committee, I have worked with faculty, students, and staff from around the University to address the most pressing concerns facing us all. I also had the privilege to work with two of my colleagues on that committee to draft a special report on the academic scandal that has challenged our community. I have also been a member of the Faculty Council for several years and was a member and later Chair of the University’s Appointment, Promotion, and Tenure Committee. In all of these positions, I have been gratified to serve a University and community I love. In everything I have done for the University, I have taken enormous pride in being fully committed to transparency, candor, and collegiality.

When you think about service in a campus-level faculty governance leadership position, what do you consider the one or two most important areas where faculty should focus their attention in the coming year?

Based on what we know now, I think two, interrelated areas are of paramount concern: The first is budget constraints. The State legislature and Governor, as well as perhaps members of the Board of Governors, are seeking further, substantial cuts in our budget. We must do everything we can to defend against these and to protect in every possible the broad mission of our University, including but not limited to teaching and research in the liberal arts. Second, there are political forces that question our mission and many of our best classes and programs. At the very least, we must educate the people and leaders of the State on the critical importance of our entire curriculum. As we all know, many leaders are questioning the utility of anything that the faculty does that cannot be measured solely on the basis of how many jobs it produces for our students. We must remember -- and educate others -- that the very best universities in this country, both public and private, do not measure themselves in such crass terms. Indeed, the strength of higher education depends on the diversity of different institutions, which offer their students the opportunities to broaden their horizons, to refine their writing and critical thinking, to learn skills that will help them throughout their lives, and to learn about themselves and their place in the world.
Please briefly describe your qualifications and experiences.

I am committed to the effectiveness of Carolina faculty governance and will endeavor to forward its work. I have served as an elected representative to Faculty Council (2009-2012) and on the Committee on Fixed-term Faculty (chair 2011-2012; member 2009-2012). I am currently on the executive committee for Phi Beta Kappa and department committees that address issues concerning fixed-term faculty. In addition to teaching, I direct the Distinguished Writer-in-Residence Program and the Thomas Wolfe Lecture Program. My commitments to excellence in teaching and to the University's teaching mission inform my perspectives.

When you think about service in a campus-level faculty governance leadership position, what do you consider the one or two most important areas where faculty should focus their attention in the coming year?

As Carolina faces its current challenges, we must renew our efforts to help the citizens of North Carolina comprehend the role the University plays in the vitality and well-being of our state. We must show how our commitment to scholarship and service benefits all North Carolinians. In addition, we must continue to prioritize the academic integrity and excellence of our programs.
Suchi Mohanty
Appointed 7/15/2002
Associate Librarian
University Library
Head
R. B. House Undergraduate Library
M.L.S., 2002 (UNC)

Please briefly describe your qualifications and experience.

I am so pleased to have the opportunity to run for the Faculty Executive Committee. As the Head of the House Undergraduate Library I have the opportunity to work with faculty and staff across campus to support undergraduate education. Prior to my current position, I served as the library’s liaison to the First Year Writing Program for ten years; collaborating with units such as the Office of Undergraduate Research, the Writing Center, and the Ackland Art Museum has given me valuable perspective on how faculty and staff can collaborate to create a rich learning experience across campus. I look forward to learning from my fellow colleagues serving on the Faculty Executive Committee and being able to contribute my perspective to support faculty in their work.

Beth Moracco
Appointed 8/18/2008
Research Associate Professor
Health Behavior
Ph.D., 1999 (UNC)

No additional information provided.
Shelda Rodgers
Appointed 7/1/2002
Clinical Associate Professor
School of Nursing
Ph.D., 1992 (Maryland)

Please briefly describe your qualifications and experiences.

For the past 3 years I have served on the Faculty Executive Committee and for 6 years have served on Faculty Council. As a faculty in a health affairs school (Nursing), it has been helpful to learn of other divisions and I believe helpful for others to hear a different perspective in matters of academe. I have served on the Fixed Term Subcommittee of the Faculty Council. In the School of Nursing I chair the undergraduate admissions committee, serve on the Baccalaureate Executive Committee, Workload Review committee, the Deans AD Hoc Budget committee, and numerous other committees. My tenure as an educator in 4 year colleges spans 31 years. My expertise over the years has been nursing care of adults with acute health problems, leadership and management, and retention of minority of students on predominantly white campuses.

When you think about service in a campus-level faculty governance leadership position, what do you consider the one or two most important areas where faculty should focus their attention in the coming year?

Faculty should concentrate on:
1. maintaining academic integrity
2. providing quality education with fewer economic resources
3. collaboration across disciplines
Vin Steponaitis
Appointed 1/1/1988
Professor
Anthropology
Ph.D., 1980 (Michigan)

Website: [http://rla.unc.edu/personal/vps/index.html](http://rla.unc.edu/personal/vps/index.html)

Please briefly describe your qualifications and experiences.

My experience at UNC is long and varied, and has given me a good understanding of how this institution operates and the challenges it faces. I have been Director of the Research Laboratories of Archaeology since 1988 and Chair of the Curriculum in Archaeology since 2009. I currently serve on Faculty Council and its Agenda Committee, chair the Committee on University Government, and chair the Internal Advisory Board of the American Indian Center. I previously chaired the Faculty Committee on Research, and have served on many other UNC committees and advisory boards. My perspectives have also been strongly shaped by leadership experiences outside the university. I have been president of the Society for American Archaeology, chair of the board for the Archaeological Conservancy, president of the Southeastern Archaeological Conference, and editor of the scholarly journal Southeastern Archaeology. I was also appointed by the U.S. Secretary of the Interior to the NAGPRA Review Committee, a national commission that oversees implementation of laws governing the repatriation of museum collections to Native American tribes.

When you think about service in a campus-level faculty governance leadership position, what do you consider the one or two most important areas where faculty should focus their attention in the coming year?

American universities, especially public universities, are currently under enormous pressure to change. The pressure is not only fiscal, but also political: recent months have seen debates on the proper role of public universities and the value of the liberal arts. Strong faculty governance will be essential in weathering these pressures and maintaining UNC’s national and international excellence. More specifically, we must defend the value of a liberal arts education, support basic research in all its forms, and work with our new chancellor and provost as they navigate the new landscape before us. Other important campus issues, such as athletics and the Honor Court, will also require careful faculty attention, with an eye toward practical and balanced solutions to the problems we have encountered.
Faculty Grievance Committee: Assistant Professors

Vote for 1

Pamela Jagger
Appointed 1/1/2010
Assistant Professor
Public Policy
Ph.D., 2009 (Indiana)

Website: [http://pjagger.web.unc.edu/](http://pjagger.web.unc.edu/)

Please briefly describe your qualifications and experience.

I have served on several departmental committees including Graduate Admissions (Public Policy and Curriculum for Environment and Ecology), Graduate Affairs (Public Policy), and search committees (Curriculum for Environment and Ecology). My cross appointment with CEE has allowed me to learn a great deal about how other units on campus function, and to learn about the challenges facing junior faculty across campus. I am a convener of the Carolina Climate Scientists Group - an interdisciplinary group of scholars from approximately 15 departments across campus with research interests in climate change. I serve as a faculty advisor for the UNC Nourish student group. My academic research is focused on the welfare impacts of natural resource management policies in sub-Saharan Africa. I am particularly interested in institutional reforms including decentralization and property rights reforms and their implications for poverty reduction and equity.

When you think about service in a campus-level faculty governance leadership position, what do you consider the one or two most important areas where faculty should focus their attention in the coming year?

Faculty engaged in governance positions should focus their attention on the following two key issues:
1) Providing consistent and high standards for faculty performance and evaluation;
2) Working with the leadership to provide a collegial and supportive environment for faculty to excel...
Chris McLaughlin
Appointed 8/1/2008
Albert and Gladys Hall Coates Assistant Professor of Public Law and Government
School of Government
J.D., 1996 (Duke)

Website: http://www.sog.unc.edu/user/111

Please briefly describe your qualifications and experience.

My legal training and prior work as a labor and employment attorney would serve me well on the grievance committee. I currently co-chair our school’s diversity committee, an experience which has added greatly to my appreciation of the value provided by an inclusive and collaborative workplace.
Faculty Grievance Committee: Associate Professors
Vote for 1

Kelly Giovanello
Appointed 7/1/2006
Associate Professor of Psychology
Psychology
Ph.D., 2003 (Boston U)

Website: http://www.unc.edu/~kgio/

Please briefly describe your qualifications and experience.

Kelly Giovanello is Director of the UNC Cognitive Neuroscience of Memory Laboratory. Her research combines behavioral, patient-based, and functional neuroimaging approaches to investigate the cognitive neuroscience of human learning and memory in young adults, healthy older adults, and individuals with early Alzheimer’s disease. She is an Associate Professor in the Department of Psychology, Core Faculty in the Biomedical Research Imaging Center, a member of the Neurobiology Curriculum, and Faculty in the Institute on Aging. Since joining the UNC faculty in 2006, she has served on various committees within the Department of Psychology, including the Advisory Committee to the Chair; and is an elected member of the UNC Faculty Council (Natural Sciences Division). Additionally, she has served on several faculty search committees within the College of Arts and Sciences, as well as the School of Medicine. Finally, she has served as an internal grant application reviewer for the Pew, Searle, and Rita Allen Scholars Programs.

When you think about service in a campus-level faculty governance leadership position, what do you consider the one or two most important areas where faculty should focus their attention in the coming year?

The two most important areas on which faculty should focus their attention are ensuring academic integrity and advancing UNC as an elite research institution making significant contributions to science, the arts, and medicine.
Christian Lundberg
Appointed 7/1/2006
Associate Professor
Communication Studies
Ph.D., 2006 (Northwestern)

Website: http://comm.unc.edu/faculty-and-staff/faculty/christian-o-lundberg/

Please briefly describe your qualifications and experience.

I have done a bunch of departmental governance work, and I am also very active in my national disciplinary association.

When you think about service in a campus-level faculty governance leadership position, what do you consider the one or two most important areas where faculty should focus their attention in the coming year?

1) Protecting the university’s budget
2) Improving faculty retention
Faculty-Wide Positions (Cont.): All members of the Voting Faculty vote for each of these

Faculty Grievance Committee: Professors

Vote for 1

Larry Benninger
Appointed 7/1/1978
Professor of Geological and Marine Sciences
Geological Sciences
Ph.D., 1976 (Yale)

Please briefly describe your qualifications and experiences.

Member of UNC faculty, 1978 - present
Department Chair, 2002-2008
Appointments, Promotions, and Tenure Committee, 2009-2013

When you think about service in a campus-level faculty governance leadership position, what do you consider the one or two most important areas where faculty should focus their attention in the coming year?

Despite recent issues, I think the central areas of concern will continue to be the traditional ones: how to teach effectively and pursue scholarly efforts with diminishing resources.
Please briefly describe your qualifications and experience.

Since my initial appointment at UNC in 1988 I have served in a variety of roles across campus and across disciplines including Chair of the Curriculum in International Studies for five years, serving on the Chancellor’s Committee on Diversity, the Interdisciplinary and Work Values Subcommittee of the Provost's Task Force on Tenure and Promotion, the Educational Policy Committee, the Administrative Boards of the College, the Provost's Pan-University Committee on International Affairs, the Study Abroad Advisory Board, the Advisory Board for the Center for the Middle East and Muslim Civilizations, the Executive Committee of the Consortium in Caribbean and Latin American Studies, the U.S. Latino/a Studies Advisory Board, and the Advisory Board for the Institute for the Arts and Humanities, among others. In addition to serving on the Personnel Committee in Dramatic Art and participating in multiple tenure and promotion reviews in my own department, I have also served on search committees, tenure and promotion committees, and post-tenure committees in Asian Studies, Romance Languages, and Writing for the Stage and Screen. All of these experiences give me a broad understanding of both the University, interdisciplinary work, and individual disciplines that I would bring to assessing Faculty Grievances.

When you think about service in a campus-level faculty governance leadership position, what do you consider the one or two most important areas where faculty should focus their attention in the coming year?

I believe that we should strongly maintain both academic excellence and access to the University for the broadest possible range of students.
Faculty Hearings Committee

Vote for 2

**Tamar Birckhead**

Appointed 7/1/2004  
Associate Professor of Law  
School of Law  
J.D., 1992 (Harvard)

Website: [http://www.law.unc.edu/faculty/directory/birckheadtamarr/](http://www.law.unc.edu/faculty/directory/birckheadtamarr/)

**Please briefly describe your qualifications and experience.**

I joined the faculty of the School of Law in 2004 after ten years of practice as a criminal defense attorney representing indigent people in the state and federal courts of Massachusetts. I teach third year law students in the UNC Juvenile Justice Clinic, which represents children charged with criminal offenses in the juvenile delinquency courts of Durham and Hillsborough. I have served on many committees at the School of Law, including Admissions (four years, current chair), Appointments (two years) and the Dean’s Advisory Committee (two years). I am currently a member of Carolina’s Parking Appeals Committee (five years) as well as an Alternate Voting Member and Prisoner Representative of the Behavioral Institutional and Public Health, Nursing and Biomedical Review Boards (eight years). My teaching, scholarship and legal practice have focused on ensuring that due process rights are respected and upheld. Serving on the Faculty Hearings Committee would be an ideal way for me to continue to contribute to campus-level faculty governance.

**When you think about service in a campus-level faculty governance leadership position, what do you consider the one or two most important areas where faculty should focus their attention in the coming year?**

In regard to the most important areas where faculty should focus their attention in the coming year, I consider the areas of fiscal responsibility and procedural due process to be of utmost importance to UNC Chapel Hill: fiscal responsibility because of the continuing budget cuts facing the University, and due process given the recent controversy about the University’s sexual assault policies. Both of these areas must be addressed with great thought and consideration to ensure that the UNC-Chapel Hill community (faculty, staff, and students) moves forward in a positive direction.
Mimi Chapman  
Appointed 7/1/2001  
Associate Professor of Social Work  
School of Social Work  
Ph.D., 1997 (UNC)

Please briefly describe your qualifications and experience.

The qualifications I bring to this office are active participation in faculty governance for the last 5 years. I have served on and been the Chair of the Faculty Grievance committee, served on the Faculty Executive Committee, and the Faculty Council. I take these responsibilities seriously and feel a responsibility to contribute to the well-being of UNC Chapel Hill as a whole in whatever way I can.

In my research, teaching, and professional roles, I work with sensitive and difficult topics, such as mental health and immigration. I maintain my clinical social work license. This skill set is useful for considering sensitive situations such as those that may be brought to the hearings committee.

When you think about service in a campus-level faculty governance leadership position, what do you consider the one or two most important areas where faculty should focus their attention in the coming year?

The University must focus on telling the whole Carolina story in ways that are meaningful to the many constituencies that are invested in the institution. All institutions go through difficult periods where there seem to be problems to be solved at every turn. Yet, as we work together to address specific issues, we have an opportunity to demonstrate the strengths of our institution - willingness to tackle imperfections, the expertise that our faculty bring to the questions of the day, and the engagement of our students in solving problems.

Patrick O'Neill  
Appointed 7/1/1980  
Distinguished Professor  
English & ComparativeLiterature  
Ph.D., 1980 (Pennsylvania)

No additional information provided for the Voter Guide.
Financial Exigency and Program Change Committee: Division of Academic Affairs

Vote for 2

Elliott Moreton
Appointed 7/1/2003
Associate Professor of Linguistics
Linguistics
Ph.D., 2002 (Massachusetts)

Website: [http://www.unc.edu/~moreton/](http://www.unc.edu/~moreton/)

Please briefly describe your qualifications and experience.

I have served on Faculty Council since last year, and serve as my department’s Director of Graduate Admissions (since 2005), Director of Graduate Studies (since 2009), and Diversity Liaison (since 2012).

When you think about service in a campus-level faculty governance leadership position, what do you consider the one or two most important areas where faculty should focus their attention in the coming year?

Stewardship in a time of scarcity will remain the University’s main challenge: We must find ways to keep up academic quality despite dwindling support from the State we serve. Since faculty members devise and carry out the teaching and research that create this academic quality, they are in a unique position to recognize opportunities for real efficiency and distinguish them from spurious ones. Faculty governance is important as a channel for actively making these insights available to the makers of major decisions and others with a stake in the academic success of the University.

Patrick O’Neill
Appointed 7/1/1980
Distinguished Professor
English & Comparative Literature
Ph.D., 1980 (Pennsylvania)

No additional information provided for the Voter Guide.
Please briefly describe your qualifications and experiences.

As a Professor at the School of Government (SOG), I teach, write for, and advise judges and other public officials in the criminal justice system; I also consult on legislative issues. My areas of expertise include criminal law and procedure, evidence, and constitutional law. Adhering to the SOG’s principles of non-advocacy and non-partisanship, I work with public officials daily, helping them resolve difficult issues. This involves researching the relevant law and applying it to the case at hand. When the law is unclear, it involves examining all legal options in light of relevant policy and other considerations. These skills, developed over 20 years as a lawyer, will help me do my work if elected. Before coming to UNC, I worked as a law clerk in both the federal trial and appellate courts and at a major Washington, DC law firm. At UNC I have served on many committees, including the Faculty Grievance Committee and, among others, the SOG’s Dean’s Advisory, Diversity, and Recruiting Committees. My work experience and UNC service has exposed me to a wide range of people, issues and perspectives, which will inform my committee work. Finally, I did not seek out nomination. I was asked to run and I agreed because I believe that doing so is an important service to the University.

When you think about service in a campus-level faculty governance leadership position, what do you consider the one or two most important areas where faculty should focus their attention in the coming year?

Pursuing academic excellence in a changing economic and political environment.
Financial Exigency and Program Change Committee: Division of Health Affairs
Vote for 2
(There are only 2 candidates running for this position.)

**George Retsch-Bogart**
Appointed 7/1/1989
Professor of Pediatrics
Pediatrics
M.D., 1978 (Cincinnati)

Please briefly describe your qualifications and experience.

I am currently Division Chief of Pediatric Pulmonology in the School of Medicine and direct a number of multidisciplinary programs within the NC Children’s Hospital, the NC Children’s Airway Center and the UNC Cystic Fibrosis Care Center, all of which require a delicate balance between meeting clinical needs of patients with complex problems, negotiating for sufficient resources, and pushing forward with research to improve treatment and outcomes for all these patients. My service to the University has included Chancellor’s Committee on Community and Diversity (1997-2000), Faculty Council (2001-2003), member (2003-2005) and then Chair (2005-2007) of School of Medicine Committee to Review Appointments and Promotions to Associate Professor, and the Tenure and Promotion Task Force "The Future of Tenure in the University” subcommittee (2008-2009).

When you think about service in a campus-level faculty governance leadership position, what do you consider the one or two most important areas where faculty should focus their attention in the coming year?

The University will have to reestablish its reputation for academic integrity given its recent problems and public revelations. Recent statements from the state’s political leadership reflect a misunderstanding of the University’s critical role in the life and future of the state. Repairing both of these will require a renewed commitment to the underlying principles that made this a great university and advocate for progressive change in education, health care, economics and social justice.

**George Sheldon**
Appointed 2/28/1984
Distinguished Professor
Surgery
M.D., 1961 (Kansas)

No additional information provided for the Voter Guide.
Honorary Degrees and Special Awards Committee
Vote for 2

Connie Eble
Appointed 8/1/1971
Professor, English & Comparative Literature
Ph.D., 1970 (UNC)

Please briefly describe your qualifications and experience.

Now in my forty-second year as a faculty member at the University, I have always felt that the two biggest ceremonial occasions of the year, University Day and May Commencement, are important ways of letting the people of North Carolina know and take pride in the values of the public institution they have supported for more than two centuries. The recipients of the Distinguished Alumni and Honorary Degrees represent the university's intellectual and humanitarian ideals. As a faculty member well acquainted with both the state and the university (having served on a wide range of committees, including the Faculty Athletics Committee, Grievance Committee, Board of the Association of Women Faculty and Professionals, Faculty Advisory Board of the Royster Society, Administrative Board of the Graduate School, Chair of the Humanities Division, Executive Committee of the Faculty Council, university committee on Appointments, Promotion, and Tenure, and others), I would enjoy being part of the committee to choose those being honored by the university.

When you think about service in a campus-level faculty governance leadership position, what do you consider the one or two most important areas where faculty should focus their attention in the coming year?

Fostering exchange of information, cooperation, and good will among all the units that contribute to the day-to-day life of the University--faculty, professional support staff, physical support staff, campus security, student affairs, development, student government, sports teams, etc. Transparency is essential to community building.
Faculty-Wide Positions (Cont.): All members of the Voting Faculty vote for each of these

Ferrel Guillory
Appointed 7/1/1997
Professor of the Practice
Journalism/Mass Communication
M.S., 1970 (Columbia)

Website: [http://jomc.unc.edu/faculty-staff-journalism-faculty/guillory-ferrel](http://jomc.unc.edu/faculty-staff-journalism-faculty/guillory-ferrel)

Please briefly describe your qualifications and experience.

Director of the Program on Public Life, which has sponsored seminars for legislators, journalists and public policy makers in North Carolina and the South Adjunct faculty, Department of Public Policy Senior fellow, MDC Inc., a Durham-based nonprofit research firm, the base for co-authoring seven State of the South reports.

When you think about service in a campus-level faculty governance leadership position, what do you consider the one or two most important areas where faculty should focus their attention in the coming year?

The University of North Carolina at Chapel Hill has a long history of illuminating North Carolina’s and the South’s long march to progress. In the face of economic stresses, we have to preserve, protect and extend the public nature of a great public university. In offering to serve on the honorary degrees and special awards committee, I would want to hold up models of creativity, thought-leadership and public leadership for our students.
Faculty-Wide Positions (Cont.): All members of the Voting Faculty vote for each of these

Sherry Salyer
Appointed 7/1/1992
Master Lecturer
Exercise & Sport Science
Ed.D., 2003 (UNC)

Website: http://exss.unc.edu/faculty/sherry-salyer/

Please briefly describe your qualifications and experience.

In my 20 years at UNC, I have held positions as a teacher, advisor and administrator. In addition to numerous departmental committees, I have served as Director of Undergraduate Studies in Exercise and Sport Science since 1997. For 16 years, I was a faculty academic advisor and assistant dean in the Academic Advising Programs. At the university level, I serve on the Building and Grounds Committee, Faculty Grievance Committee, faculty council representative to Combined State Employees Campaign Advisory Committee, Carolina Covenant mentor and on the Pogue Scholarship selection committee. Prior to the disbanding of the teacher education program in EXSS, I worked extensively with the School of Education.

When you think about service in a campus-level faculty governance leadership position, what do you consider the one or two most important areas where faculty should focus their attention in the coming year?

The individuals I know who serve the university community do so with a servant’s heart and spirit. Serving with honesty, integrity and transparency have been stressed in the past and should receive renewed emphasis. If that is followed, the issues we face as a university can be dealt with systematically and honorably. I don’t believe any one focus should be singled out; the university is only vigorous if all areas are strong.
Faculty-Wide Positions (Cont.): All members of the Voting Faculty vote for each of these

Brent Wissick
Appointed 7/1/1982
Professor
Music
M.M., 1978 (Penn State)

Website: http://uncch/music

Please briefly describe your qualifications and experience.

I have been on the faculty here at Carolina since 1982 and served on the Faculty Council, Administrative Board of the College, Administrative Board of the Library, Committee on the Status of Women, Search Committee for the Dean of Nursing, Task Force on the Intellectual Climate, and the Committee for Teaching Awards. I myself held the Zachary Taylor Smith Distinguished Term Professorship from 2007-2012.

When you think about service in a campus-level faculty governance leadership position, what do you consider the one or two most important areas where faculty should focus their attention in the coming year?

We need to keep reminding citizens and officials around the State of NC that we are a transformative part of their lives at many levels.
Apportioned Positions

Only voters with primary appointments in the appropriate division vote for candidates representing that division.

Division 2. Humanities Division of the College of the Arts and Sciences

Arts and Sciences Advisory Committee: Humanities

*Vote for 1*

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**Robert Babcock**

Appointed 7/1/2008

Professor of Classics

Classics

Ph.D., 1983 (Duke)

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Please briefly describe your qualifications and experience.

I came to the Classics Department at UNC in 2008 from Yale University where my duties included directing various fellowship programs in the humanities. I have held a variety of national and international fellowships and have served on juries here and abroad awarding research stipends and appointments in the humanities.

When you think about service in a campus-level faculty governance leadership position, what do you consider the one or two most important areas where faculty should focus their attention in the coming year?

The most serious crisis facing the University is the mis-guided effort to treat it as a business rather than an educational institution. UNC was founded to provide a high-quality education to the young people in the state, to make them better people, and better citizens -- to lead them to a better understanding of the world and of the meaning of their lives. It was not founded as a job training center. A good education will help every student be better at whatever job(s) they end up doing. UNC has a long and distinguished record in making advancements in knowledge that improve the world. UNC research is also an important catalyst to economic activity in the state and region. Financial support for research needs to be increased, not cut. Educating students and advancing knowledge through research are the twin traditional missions of UNC: the University needs to refocus on these areas.
Apportioned Positions: Only voters with primary appointments in the appropriate division vote for candidates representing that division.

Todd Taylor
Appointed 7/1/1997
Distinguished Professor
English & Comparative Literature
Ph.D., 1997 (South Florida)

Website: http://www.unc.edu/~twtaylor

Please briefly describe your qualifications and experience.

My background ranges from ancient Greek rhetoric to digital literacy and from bibliographic study to qualitative research to pedagogical theory, meaning that I have an appreciation for a diverse and wide range of faculty and their work, which seems essential for a member of ASAC. I am particularly interested in the College’s recent initiatives regarding interdisciplinarity, engagement, and digital technologies in terms of faculty teaching and research, and I recently served on the Task Force that worked to integrate these pursuits into our tenure and promotion documents. I am currently serving on a Task Force examining effective teaching in the University's increasing number of large classes. A few years ago, I contributed to a committee that made recommendations to improve the status of the College's fixed-term faculty. This fall I am returning temporarily as the Director of the Writing Program, which administers one hundred sections of first-year writing each term.

When you think about service in a campus-level faculty governance leadership position, what do you consider the one or two most important areas where faculty should focus their attention in the coming year?

Our two most important areas of focus are external and internal. We must continue to articulate to widening publics the value of faculty research and teaching, and we must continue to be creative and resourceful to recruit and retain diverse, high quality faculty despite declining funding. Externally, I feel that UNC faculty teaching and research has been historically and consistently engaged with our students and the State, but now we must represent our engagement more publicly and persistently. Internally, we have to hold onto, support, and promote excellence and diversity among our tenure-track and fixed-term faculty, while facing the challenge of at least a few more years of declining State funding.
Apportioned Positions: *Only voters with primary appointments in the appropriate division vote for candidates representing that division.*

Tenured Faculty Council Representative: Humanities

*Vote for 2*

Jennifer Ho  
Appointed 7/1/2003  
Associate Professor  
English & Comparative Literature  
Ph.D., 2003 (Boston U)

Website: [http://englishcomplit.unc.edu/people/hoj](http://englishcomplit.unc.edu/people/hoj)

Please briefly describe your qualifications and experience.

I have served as a board member for national organizations in my field such as the Association for Asian American Studies, East of California (an off-shoot of the national organization of Asian American Studies for East Coast institutions), and the Circle for Asian American Studies. I am a member of the Ackland Art museum faculty advisory board and will be serving as the director of graduate studies for the English department starting in the fall. Beyond these experiences with professional and university service, I am committed to issues of social justice in both my research (Asian American literature/cultural studies/critical race theory) and professional life. I believe that faculty should have a voice in the governance of their university and community.

When you think about service in a campus-level faculty governance leadership position, what do you consider the one or two most important areas where faculty should focus their attention in the coming year?

I think faculty have to be diligent about attacks on higher education -- both in terms of the rhetoric against intellectual inquiry (in the increasing scrutiny of producing "jobs" for our students rather than in focusing on what our students are learning at UNC) and the attacks on the budget which will make it difficult for faculty to do their jobs and will create further financial hardship for our students. We have to be able to speak truth to power and provide a voice for populations in our community for those who don’t have a voice or whose voices are marginalized (for staff members who aren't allowed to fight for higher wages and the basic right to unionize, for students from working class/working poor backgrounds who are first generation, and for non-tenure track faculty who may feel vulnerable in times of budget attacks).
Apportioned Positions: Only voters with primary appointments in the appropriate division vote for candidates representing that division.

Elliott Moreton
Appointed 7/1/2003
Associate Professor of Linguistics
Linguistics
Ph.D., 2002 (Massachusetts)

Website: http://www.unc.edu/~moreton/

Please briefly describe your qualifications and experience.

I have served on Faculty Council since last year, and serve as my department’s Director of Graduate Admissions (since 2005), Director of Graduate Studies (since 2009), and Diversity Liaison (since 2012).

When you think about service in a campus-level faculty governance leadership position, what do you consider the one or two most important areas where faculty should focus their attention in the coming year?

Stewardship in a time of scarcity will remain the University’s main challenge: We must find ways to keep up academic quality despite dwindling support from the State we serve. Since faculty members devise and carry out the teaching and research that create this academic quality, they are in a unique position to recognize opportunities for real efficiency and distinguish them from specious ones. Faculty governance is important as a channel for actively making these insights available to the makers of major decisions and others with a stake in the academic success of the University.
Apportioned Positions: Only voters with primary appointments in the appropriate division vote for candidates representing that division.

Hassan Melehy
Appointed 7/1/2004
Associate Professor of French and Francophone Studies
Romance Languages
Ph.D., 1993 (Minnesota)

Website: [http://roml.unc.edu/people/french/faculty/hassan-melehy/](http://roml.unc.edu/people/french/faculty/hassan-melehy/)

Please briefly describe your qualifications and experience.

In the nearly nine years I’ve been at UNC, I’ve had the opportunity to hold several major administrative assignments and serve on a number of interdisciplinary committees. It has been an honor and a pleasure for me to do so, especially since it extends my interdisciplinary interests: in addition to the courses in French that I’ve taught in the Dept. of Romance Languages, I’ve offered classes on English and American literature; my publications also cover these areas. My service has included membership on the committee that produced the initial plan for the interdepartmental Medieval and Early Modern Studies (MEMS) program. Subsequently I co-designed a corresponding PhD track in Romance Languages in my capacity as Director of Graduate Studies and Admissions, a position I held 2006-2011. During that time, I focused above all on grad student labor issues, mentoring, and fellowship support. As a result of my efforts, students in Romance Languages won an unprecedented number of fellowships. Recently, in pursuit of further activity across departments and disciplines, I accepted an appointment on the Academic Advisory Committee of the Ackland Museum. In addition, my community service has included three years on the Carrboro Arts Committee, a position in which I have programmed a number of events jointly sponsored by the Town of Carrboro and UNC. If elected to the Faculty Council, I will consider it an honor to bring my background and experience to bear on promoting faculty interests at the administrative level.

When you think about service in a campus-level faculty governance leadership position, what do you consider the one or two most important areas where faculty should focus their attention in the coming year?

Faculty are aware that the integrity and quality of the University are at stake. Faculty governance can and should take as large a roll as possible in preserving these. Attending to these will also be part of addressing our more directly material concerns, namely faculty compensation, evaluation, working conditions, and research support.
Apportioned Positions: Only voters with primary appointments in the appropriate division vote for candidates representing that division.

Non-Tenured Faculty Council Representative: Humanities
Vote for 2 (Only 2 candidates running)

Nina Furry
Appointed 7/1/1989
Senior Lecturer of French
Romance Languages
Ph.D., 1990 (Texas)

Please briefly describe your qualifications and experience.

I have been a fixed-term faculty member at UNC since fall 1989 and a Senior Lecturer since 2006. Although I have not served on university-wide committees during this time, I have served regularly on a number of departmental committees, including language instruction, instructional technology, and graduate admissions, in addition to teaching and coordinating courses as well as participating in teacher training of graduate teaching fellows in the Department of Romance Languages and Literatures. I have also served on several occasions as Acting Director of the French language program and have had liaison responsibilities with the Study Abroad Office, the Honors Program and Advising. I would be pleased to represent fixed-term faculty on the Faculty Council.

When you think about service in a campus-level faculty governance leadership position, what do you consider the one or two most important areas where faculty should focus their attention in the coming year?

Ensuring the academic integrity of the university should be a primary focus for faculty and administration. Guidelines concerning grade inflation and the Honor Code are fundamental to that integrity. Recognition of the role of a diverse fixed-term faculty involved in teaching, course coordination, advising and research as partners with tenured faculty is also essential to fulfillment of the university’s academic mission.
Apportioned Positions: Only voters with primary appointments in the appropriate division vote for candidates representing that division.

Jennifer Larson
Appointed 1/1/2006
Lecturer
English & Comparative Literature
Ph.D., 2008 (UNC)

Website: http://englishcomplit.unc.edu/people/larsonj

Please briefly describe your qualifications and experience.

For the past two years, I have been a peer-elected member of the Department of English & Comparative Literature’s Lecturers’ Advisory Committee; this year, I also serve as that committee’s chair.

When you think about service in a campus-level faculty governance leadership position, what do you consider the one or two most important areas where faculty should focus their attention in the coming year?

I believe we should focus on making sure our students feel that the university as a whole, and faculty in particular, will work tirelessly to understand their concerns and advocate for their needs. While doing so, we can demonstrate to the community—local and beyond—that UNC does and always will truly embody the core values of higher education.
Apportioned Positions: Only voters with primary appointments in the appropriate division vote for candidates representing that division.

Division 3. Natural Sciences and Mathematics Division of the College of Arts and Sciences

Arts and Sciences Advisory Committee: Natural Sciences and Mathematics

**Vote for 1**

Michael Crimmins  
Appointed 7/1/1981  
Mary Ann Smith Distinguished Professor  
Chemistry; Ph.D., 1980 (Duke)

Website: [http://www.chem.unc.edu/people/faculty/crimmins/index.html](http://www.chem.unc.edu/people/faculty/crimmins/index.html)

Please briefly describe your qualifications and experience.

I have served as Chair of the Department of Chemistry and Senior Associate Dean of the Natural and Mathematical Sciences. I have also served on more than 20 university of College-wide committees such as the Conflict of Interest Committee, Facilities Planning Committee, Classroom Policy Steering Committee, Sustainability Advisory Committee and a variety of governing boards of centers and institutes such as the Energy Frontier Research Center, the Biomedical Research Imaging Center and the Statistical and Applied Mathematical Sciences Institute.

When you think about service in a campus-level faculty governance leadership position, what do you consider the one or two most important areas where faculty should focus their attention in the coming year?

One of the key issues facing the Arts and Sciences Advisory Committee will be to integrate the concepts of 1) interdisciplinary and collaborative research, 2) engaged scholarship, and 3) entrepreneurial activities as well as a changing view of teaching responsibilities into the tenure and promotion process.
Apportioned Positions: Only voters with primary appointments in the appropriate division vote for candidates representing that division.

Peter Ornstein  
Appointed 8/1/1973  
F. Stuart Chapin Distinguished Professor  
Psychology  
Ph.D., 1968 (Wisconsin)

Website: [http://www.childrensmemoryproject.org](http://www.childrensmemoryproject.org)

Please briefly describe your qualifications and experience.

I have been at UNC since 1973 and am currently the F. Stuart Chapin Distinguished Professor of Psychology. I served as the Chair of the Department of Psychology from 1999 to 2004 and am now in my third stint as the Director of the Graduate Program in Developmental Psychology. I have also been a member of the Executive Committee of the interdisciplinary Center for Developmental Science since the founding of the Center in 1994, and I have served on numerous university, departmental, and professional committees. My research has been focused on the development of memory and cognition, including questions concerning children's abilities to provide accurate testimony in legal settings. I would bring to the Arts and Sciences Advisory Committee a strong commitment to the research and teaching missions of the University, as well as a belief that our strengths as a research university enable us to provide extraordinary opportunities for our undergraduates.

When you think about service in a campus-level faculty governance leadership position, what do you consider the one or two most important areas where faculty should focus their attention in the coming year?

One of the major challenges for our new leaders will be that of maintaining the excellence of our faculty in a time of reduced support from the state and outside funding agencies. A related challenge is that of convincing our governor and state legislature of the value of UNC’s research and teaching mission.
Apportioned Positions: Only voters with primary appointments in the appropriate division vote for candidates representing that division.

Tenured Faculty Council Representative: Natural Sciences and Mathematics

Vote for 2

Jianping Lu
Appointed 7/1/1992
Professor
Physics-Astronomy
Ph.D., 1988 (CUNY)

No additional information provided for the Voter Guide.

Sorin Mitran
Appointed 7/1/2002
Associate Professor
Mathematics
Ph.D., 1995 (Politehnica Bucharest)

Website: http://mitran.web.unc.edu

Please briefly describe your qualifications and experience.

Background in interdisciplinary work involving collaborations with colleagues from many departments within the University. Prior service on university computing committees.

When you think about service in a campus-level faculty governance leadership position, what do you consider the one or two most important areas where faculty should focus their attention in the coming year?

- Reassessment of the balance between academic and athletic excellence
- Transparent procedures to address concerns of students, faculty with respect to equal treatment and grievances
- Supplemeting current performance evaluations with quantitative metrics to ensure all university personnel are evaluated on equal footing
Apportioned Positions: *Only voters with primary appointments in the appropriate division vote for candidates representing that division.*

### Jose Rial

**Appointed 7/1/1985**  
**Professor of Geophysics and Climatology**  
**Geological Sciences**  
**Ph.D., 1979 (Cal Tech)**  

**Website:** [http://www.geosci.unc.edu/page/jose-rial](http://www.geosci.unc.edu/page/jose-rial)

Please briefly describe your qualifications and experiences.

Organizer and fund raiser of the annual Carolina Climate Change Seminars (CCCS). The CCCS started in 2006. Director, Environmental Visualization Laboratory, Institute for the Environment. Member, UNC Undergraduate Admissions Committee (end 2012). Member, International GLISN Committee. GLISN is the Greenland Seismic Network sponsored by NSF and IRIS. Proposals and articles reviewer for Science, Nature, NSF, and a number of geophysics journals.

When you think about service in a campus-level faculty governance leadership position, what do you consider the one or two most important areas where faculty should focus their attention in the coming year?

Budget cuts and Faculty retention.
Apportioned Positions: Only voters with primary appointments in the appropriate division vote for candidates representing that division.

Division 4. Social Sciences Division of the College of Arts and Sciences

Tenured Faculty Council Representative: Social Sciences

Vote for 3

Frank Baumgartner
Appointed 7/1/2009
Distinguished Professor
Political Science
Ph.D., 1986 (Michigan)

Website: http://www.unc.edu/~fbaum

Please briefly describe your qualifications and experience.

I have taught at several different large public universities since 1986, having come to Carolina in 2009. I served for 5 years as Department Head and have worked extensively on minority recruitment issues, among other things.

When you think about service in a campus-level faculty governance leadership position, what do you consider the one or two most important areas where faculty should focus their attention in the coming year?

We need faculty guidance on defending academic principles and on promoting the value of liberal education to the broader public. We also face serious challenges relating to the climate for women and minorities on campus. We must avoid defensiveness when faced with challenges relating, for example, to sexual violence and take a leadership position nationally on combating these crimes and recognizing the role of universities as places where they often occur. Rather than “fight back” against those who complain of the prevalence of crime, we need to think boldly about how to change the conversation and to fight violence. This is one example of many problems I see throughout higher education, and these are by no means peculiar to Carolina.
Apportioned Positions: *Only voters with primary appointments in the appropriate division vote for candidates representing that division.*

Neal Caren  
Appointed 7/1/2007  
Associate Professor (effective 7/1)  
Sociology  
Ph.D., 2005 (NYU)  

Website: [http://nealcaren.web.unc.edu/](http://nealcaren.web.unc.edu/)

**Please briefly describe your qualifications and experience.**

I have worked at UNC as an assistant professor in the sociology department since 2007. My research examines the contemporary US social movements, how protest is covered in the new and old media, and the conditions that lead to successful policy reforms. Prior to graduate school, I worked as an organizer and strategist on behalf of more than a dozen political campaigns and advocacy organizations. Internally, I have served on the Executive Committee within the Sociology Department.

**When you think about service in a campus-level faculty governance leadership position, what do you consider the one or two most important areas where faculty should focus their attention in the coming year?**

The institution of higher education is under assault from policy makers around the country. Threats range from the cumulative effects of years of budget cuts to micromanaging research agendas to an uncritical faith in the power of technological advances such as MOOCs. As faculty, it is our responsibility to reassert our professional expertise in academic matters. Faculty Council can play a critical role in defending the university model by working with our allies to advocate our shared interest in defense of the things where we are succeeding, like teaching critical thinking skills, and to help reform areas where we aren’t living up to our ideals.
Apportioned Positions: Only voters with primary appointments in the appropriate division vote for candidates representing that division.

**Jonathan Hill**  
Appointed 7/1/2007  
Associate Professor  
Economics  
Ph.D., 2001 (Colorado)

Website: [http://www.unc.edu/~jbhill/](http://www.unc.edu/~jbhill/)

Please briefly describe your qualifications and experience.

This is my sixth year at Carolina and the third university where I have been a faculty member of Economics. My primary research specialization lies in statistical theory and modeling for situations where extreme events occur. Recently, I accepted editorial appointments for statistics and economic-statistics journals, and I had the pleasure of serving on the Department of Economics' Advisory Committee and External Review Response Committee. I do not have an agenda and would be honored to serve UNC as a tenured faculty council representative.

**Klaus Larres**  
Appointed 1/1/2012  
Distinguished Professor  
History  
Ph.D., 1992 (University of Cologne)

No additional information provided for the Voter Guide.
Apportioned Positions: *Only voters with primary appointments in the appropriate division vote for candidates representing that division.*

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**Nadia Yaqub**  
Appointed 7/1/2000  
Associate Professor  
Asian Studies  
Ph.D., 1999 (UC Berkeley)

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Please briefly describe your qualifications and experiences.

I have been teaching Arabic language and culture at Carolina since 2000. I have been active in the administration of both the Dept. of Asian Studies and its Arabic program and have chaired or participated in numerous departmental committees. At the University level, I have served on the Water in our World Steering Committee, the Executive Committee of the Duke-UNC Middle East Center, the advisory committees of the Carolina Center for the Study of the Middle East and Muslim Civilizations and the steering committee of the faculty steering committee of the Carolina Digital Humanities Initiative. I am also currently a member of the IAH’s Academic Leadership Program. I am a team player and look forward to working and conversing with colleagues on the challenges that face us all.

When you think about service in a campus-level faculty governance leadership position, what do you consider the one or two most important areas where faculty should focus their attention in the coming year?

Faculty Council must continue its work with other campus bodies (e.g. honor court and athletics) to ensure the best possible academic and social environment for all students at Carolina. There is also much work for faculty to do to educate our governor and legislature about the important economic and cultural (as well as educational) roles that UNC plays in the state, and about how those roles can be preserved in difficult budget times.
Apportioned Positions: Only voters with primary appointments in the appropriate division vote for candidates representing that division.

Non-Tenured Faculty Council Representative: Social Sciences
Vote for 1

Anne Hastings
Appointed 4/1/1997
Senior Lecturer
Sociology
Ph.D., 1989 (UNC)

Website: http://sociology.unc.edu/people

Please briefly describe your qualifications and experience.

I have over 25 years of teaching experience, the vast majority of which have been at UNC. In that time, I have taught a wide variety of classes, large and small, mostly concentrated on race/ethnic relations and gender/economic relations. In that role, I have been the faculty advisor to many of the student organizations affiliated with these different topics, so I have been involved with students who, in earlier years, did not have the voice that they have currently. I have regularly been involved with MLK, Jr. Day of Service on UNC’s campus, as well as attending (by invitation from my students) many of the Pow Wows celebrated on campus. In addition, even though I am teaching at the college level, my students are often offered "extra credit" points for assignments such as attending the Lumbee Pow Wow and touring UNC-Pembroke, when one of my students offered to "sponsor" us there. I have also been involved with various Diversity Groups on campus for years. Sadly, it was through some of these groups that I knew Eve Carson and was deeply saddened by her death/murder. Currently, I am also involved with the Human Rights Center as many of our students in experiential learning classes are volunteering there for course credit.

When you think about service in a campus-level faculty governance leadership position, what do you consider the one or two most important areas where faculty should focus their attention in the coming year?

Maintaining faculty autonomy in our course offerings, our selection of textbooks, our requirements for the course, our research interests, and many other factors that we have taken as given for many years is one of my considerations. I am currently on the committee that is attempting to suggest courses across the UNC system campuses that would transfer automatically from community colleges in the state system. The system colleges and universities themselves differ in their requirements, the community colleges more so. And, at least in sociology, UNC-CH was the sole system school (represented) that requires writing assignments in even the introductory class.

Cost savings, though required, I know, in the current budget allotments, are felt deeply in the classroom, especially in the large classes. We have more students crowded into already large classes, with fewer teaching assistants to help with grading required 10-page essays from hundreds of students. We are managing, but it is stressful, for faculty as well as graduate students, who are trying to do well in their own graduate classes and seminars.
Apportioned Positions: Only voters with primary appointments in the appropriate division vote for candidates representing that division.

Amanda Thompson
Appointed 7/30/2007
Assistant Professor
Anthropology
Ph.D., 2007 (Emory)

Website: [http://anthropology.unc.edu/people/faculty/amanda-thompson](http://anthropology.unc.edu/people/faculty/amanda-thompson)

Please briefly describe your qualifications and experience.

As a junior faculty member, I have participated in committee service at the department, center, and disciplinary level. I have served on the Graduate, Curriculum, Communication, and Governance committees within the Anthropology Department and, for the past 3 years, have served as the department’s pre-IRB liaison. At an interdisciplinary level, I have served on the Training Program Committee of the Carolina Population Center since 2009 and, in this role, have worked with faculty members across the social sciences to shape a vibrant research environment for graduate students that fosters interdisciplinary collaborations. Finally, I am active member of my primary professional organization, the Human Biology Association. I have served for two years on the Program Committee and was elected to the Nominations and Elections Committee, where our stated goal is to encourage greater visibility of the human sciences and cross-disciplinary representation.

When you think about service in a campus-level faculty governance leadership position, what do you consider the one or two most important areas where faculty should focus their attention in the coming year?

Among the many serious issues that we will face as faculty in the coming years, I think that two are particularly relevant for social science faculty. The growth of on-line courses, and MOOCs in particular, means that we will need to adapt our teaching to these new technologies while at the same time ensuring that our students receive the in-depth critical thinking skills that are at the core of our disciplines. Second, and perhaps more critically in an era of declining federal support for research, we will increasingly need to clearly communicate the significance of social science research and training on campus, for North Carolina, and beyond.
Apportioned Positions: Only voters with primary appointments in the appropriate division vote for candidates representing that division.

Division 5. University Libraries

Administrative Board of the Library: Academic Affairs Librarians

Vote for 1

Robert Anthony

Appointed 11/1/1979
Curator
North Carolina Collection
Director
North Carolina Digital Heritage Center
M.S.L.S., 1982 (UNC)

Website: http://www.lib.unc.edu/ncc/anthony.html

Please briefly describe your qualifications and experience.

I’ve worked in various capacities with the UNC Libraries since 1979, except for eighteen months with the Public Library of Charlotte and Mecklenburg County in the mid-1980s. I have worked as a graduate research assistant, in a support staff position, as a librarian, and, since 1994, as Curator of the NC Collection and, since 2009, as Director of the NC Digital Heritage Center. I try to help researchers--whether they are students, faculty, University staff, visiting scholars or members of the general public--use effectively and efficiently the many resources and services the Library offers. I work with Library Administration and my colleagues to plan and implement new programs and services, such as the NC Digital Heritage Center and the NC Digital Newspapers Project. I am active in a number of professional organizations, including the NC Library Association, Historical Society of NC, Society of NC Archivists, and NC Writers Conference. I try to help the University meet its mission of service to the state through active participation in a number of community and cultural organizations, including the Carolina Charter Corporation, Chapel Hill Historical Society, Historic Halifax Restoration Association, NC Literary and Historical Association, NC Literary Hall of Fame, and William P. Cumming Map Society. My committee service and activities have included the Honorary Degrees and Special Awards Committee (chair); SILS Alumni Association (president); Faculty Council; Tar Heel Bus Tour Guide; and William R. Davie 250th Birthday Commemoration Committee (co-chair).

When you think about service in a campus-level faculty governance leadership position, what do you consider the one or two most important areas where faculty should focus their attention in the coming year?

It’s essential that Administration, faculty, staff, students, alumni, and supporters work together to protect, improve and expand the excellent teaching, research and public service that have made this University one of the nation’s most distinguished and respected. We must continue our commitment to excellence. We as faculty, staff, and administrators should seek every opportunity possible to share examples of the University’s excellence to educate the people of the state, their elected representatives, our alumni, and private benefactors who make our work possible. We need to share broadly and with excitement and pride information about our outstanding public service to the people of North Carolina, the nation, and the world. In doing so, we will meet our two-fold mission--education and public service.
Apportioned Positions: Only voters with primary appointments in the appropriate division vote for candidates representing that division.

Robert Dalton  
Appointed 10/1/1989  
Research and Instructional Services Librarian  
University Library  
M.L.S., 6/1/1988 (UNC)  

Website: [http://www.lib.unc.edu/reference/staff/dalton.html](http://www.lib.unc.edu/reference/staff/dalton.html)

Please briefly describe what qualifications and experiences you would bring to the position you are running for.

I have over 20 years’ experience as a librarian in The University Library, including serving as reference librarian, as subject librarian for History, Religious Studies, and Jewish Studies, and interim head of Davis Library Research and Instructional Services. My University service includes one term on the Administrative Board of the Library several years ago, one term on the Faculty Council, and one term on the Executive Committee of the Faculty Council.

When you think about service in a campus-level faculty governance leadership position, what do you consider the one or two most important areas where faculty should focus their attention in the coming year?

One obvious issue is restoring a balance between athletics and academics. Another current and pressing matter is responding vigorously but wisely to actions by the current state administration. A third issue, and this is from my perspective as a librarian, is how to respond to challenges in the scholarly communication system.
Apportioned Positions: Only voters with primary appointments in the appropriate division vote for candidates representing that division.

Faculty Council Representative: University Libraries
Vote for 1

Laura Brown
Appointed 5/1/2001
Librarian
University Library
Coordinator
Digital Southern Historical Collection
M.L.I.S., 1996 (Louisiana State)

Please briefly describe your qualifications and experience.

I’m a professional archivist with 17 years of experience, 12 at Carolina. I’ve worked with faculty in the College to enhance undergraduates’ experience by providing opportunities for hands-on analysis of archival documents in support of original research. In 2006, Dr. Connie Eble (English and Comparative Literature) and I developed and co-taught a first-year seminar, “Interpreting the South from Manuscripts.” We will co-teach the course for the eighth time in fall 2013. I have led many initiatives in Wilson Special Collections Library, including a large-scale digitization program for open online access to manuscript collections in collaboration with colleagues in the library and teaching faculty. I have also served as a leader and participant in many ad hoc and standing committees and task forces for the University Library, the Triangle Research Libraries Network, and other professional organizations. My work in the library and my classroom experience inform each other, and I approach all my academic endeavors with the needs of faculty and students at the forefront. I volunteered for three years at Rape Crisis of Durham. As a rape-crisis advocate, I responded to calls on the hotline and accompanied survivors to the emergency room, providing support through medical examinations and police investigations. In the role of community educator, I went to high school classrooms to discuss the prevention of acquaintance rape, and I facilitated support groups for survivors of child sexual assault and incest.

When you think about service in a campus-level faculty governance leadership position, what do you consider the one or two most important areas where faculty should focus their attention in the coming year?

The faculty is obliged to focus on the ongoing development of education and public service for the 21st century — both of which must be tied directly to the local, national, and global communities. Faculty should refine a persuasive articulation of the university’s value to our social wellbeing. UNC’s faculty and the academy at large should lead discussions with resource allocators and legislators, rather than defend our mission from charges that a university education is antiquated in the digital age. In a time of quickly shrinking budgets and their detrimental impact on library collections and faculty retention/recruitment, we cannot afford to be passive. We must shape and direct these conversations on the academy’s future. Restoring students’ confidence in the university as a safe environment to learn and grow should be another focal point for faculty. Students reporting violence or harassment of any kind should not endure even the smallest suggestion of intimidation or retaliation from the university or its individual employees. I would like the faculty to assume active roles in the university’s empathetic responses to all incidents and charges and in the prevention of sexual and domestic violence in the Carolina community.
Apportioned Positions: Only voters with primary appointments in the appropriate division vote for candidates representing that division.

Steven Squires
Appointed 10/1/1983
Assessment and Research Services Librarian
Health Sciences Library
M.S.L.S., 1983 (UNC)

Please briefly describe your qualifications and experience.

With over 25 years working experience at UNC-CH, with graduate and undergraduate degrees from here, and as an active community member, I can offer a wide-ranging and likely diverse intellectual perspective. The times are challenging, both for libraries and for the University, and I am eager to work with the University community to find sound, creative, innovative approaches to those challenges while respecting University traditions and values. I have worked on many library-wide committees, including most recently the Strategic Planning committee that just completed work on a 5 year plan for the libraries. In the community, I have served on many public school committees and in church organizations.

When you think about service in a campus-level faculty governance leadership position, what do you consider the one or two most important areas where faculty should focus their attention in the coming year?

It is easy to say that the constrained financial environment deserves much of our attention, but so too do creative, adaptive responses to disturbing trends in higher education that call into question our traditional value to society. We must find appropriate responses to the legitimate challenges to the University's core mission we now face and prove that we deserve our honored place as an educational and research institution.
Apportioned Positions: Only voters with primary appointments in the appropriate division vote for candidates representing that division.

Susan Swogger
Appointed 1/1/2008
Assistant Librarian
Health Sciences Library
M.L.I.S., 2002 (Texas)

Please briefly describe your qualifications and experience.

I am running for my second term on Faculty Council, and am currently in the third year of my first term. I have given service on a number of library and university committees both at UNC and at my previous university, including the University Libraries Diversity Committee, the Health Sciences Library Scholarly Communications Committee, the Science Libraries Taskforce, and several others related to collections and resources. My position as collections development librarian at the Health Sciences Library has given me experience with dealing effectively with changes in the budget over the past several years; with the needs and activities of researchers, clinicians, educators and students; and with broad collaboration with colleagues across campus.

When you think about service in a campus-level faculty governance leadership position, what do you consider the one or two most important areas where faculty should focus their attention in the coming year?

Of the many serious concerns facing the university, I consider it most critical to install, publicize and make effective the many new policies and procedures that have been developed to address the issues with athletics, the Honor Court, sexual assault policies, the new strategic plans, etc. It is also a high priority to support recruiting the best candidates for the many high-level positions that are now or soon to be empty.
Apportioned Positions: Only voters with primary appointments in the appropriate division vote for candidates representing that division.

Division 7. The Kenan-Flagler Business School

Tenured Faculty Council Representative: The Kenan-Flagler Business School

Vote for 1

Albert Segars
Appointed 1/1/1998
PNC Distinguished Professor
Kenan-Flagler Business School
Ph.D., 1993 (South Carolina)

Website: [http://www.kenan-flagler.unc.edu/faculty/directory/strategy-and-entrepreneurship/albert-segars](http://www.kenan-flagler.unc.edu/faculty/directory/strategy-and-entrepreneurship/albert-segars)

Please briefly describe your qualifications and experience.

I have been a faculty member at UNC CH for 14 years. During that time I achieved the rank of Distinguished Professor, have been an Area Chair, and have served on several important committees. I am also in charge of the Center for Sustainable Enterprise which has engaged in many collaborative projects across the University. Through these experiences, I have gained an appreciation for University issues and I have also developed many great relationships with faculty and students across campus. I have a deep interest in and loyalty to UNC and want to help in maintaining and building its great reputation.

When you think about service in a campus-level faculty governance leadership position, what do you consider the one or two most important areas where faculty should focus their attention in the coming year?

I think faculty and senior administrators have to regain a focus on the attributes, resources, and activities that define a great University. I do believe UNC lost sight of these things and is now in the process of redefining itself. We need to make sure that our research mission is supported and we may need to make some tough choices about priorities and areas of investment. We need to reestablish a community and culture of educational excellence. Our students should enjoy a safe and secure climate to pursue their educational endeavors. Overall, we need to reclaim the "high ground" of academic excellence. I think this will involve more than "quick fixes", consultants, and "blue ribbon committees". We need to take a hard look at what it will take to be a leading University in the next 25 years.
Apportioned Positions: Only voters with primary appointments in the appropriate division vote for candidates representing that division.

Douglas Shackelford
Appointed 7/1/1990
Distinguished Professor of Taxation
Kenan-Flagler Business School
Ph.D., 1990 (Michigan)

Website: http://www.kenan-flagler.unc.edu/~media/Files/faculty/cv/accounting/douglas-shackelford-cv.pdf

Please briefly describe your qualifications and experiences.

Besides my scholarship and teaching, I have served in several leadership roles in the Business School including Senior Associate Dean, Associate Dean for the Masters of Accounting program and presently Associate Dean for MBA@UNC. I founded and direct the UNC Tax Center. At the University level, I am currently serving on the Chancellor Search Committee and the Provost MOOC Taskforce.

When you think about service in a campus-level faculty governance leadership position, what do you consider the one or two most important areas where faculty should focus their attention in the coming year?

I think that two of the most important areas where faculty should focus their attention in the coming year are enhancing quality as state support declines and engaging with the technological transformation that is occurring in higher education.
Apportioned Positions: Only voters with primary appointments in the appropriate division vote for candidates representing that division.

Non-Tenured Faculty Council Representative: The Kenan-Flagler Business School

Vote for 2

Larry Chavis
Appointed 7/1/2006
Assistant Professor
Kenan-Flagler Business School
Ph.D., 2006 (Stanford)

No additional information provided for the Voter Guide.

Courtney Edwards
Appointed 7/1/2004
Clinical Assistant Professor of Accounting
Kenan-Flagler Business School
Ph.D., 2005 (UNC)

Website: [http://www.kenan-flagler.unc.edu/faculty/directory/accounting/courtney-edwards](http://www.kenan-flagler.unc.edu/faculty/directory/accounting/courtney-edwards)

Please briefly describe your qualifications and experience.

After earning a B.S. in Commerce and a M.S. in Accounting from the University of Virginia, I worked for one of the then "Big 6" public accounting firms for five years. I came to UNC in 1999 to earn a Ph.D. in Accounting with a focus in taxation. I joined the faculty in 2004 and finished my degree in 2005. Currently I serve as the Accounting area representative to Kenan-Flagler Business School's Undergraduate Program Advisory Committee, the tax area's representative to the Master of Accounting Curriculum Committee, and as faculty advisor for the Undergraduate Accounting Club. In addition, I served on the Advisory Committee for UVa’s McIntire School of Commerce for a number of years. I would be pleased and honored to serve on the Faculty Council.

When you think about service in a campus-level faculty governance leadership position, what do you consider the one or two most important areas where faculty should focus their attention in the coming year?

No doubt faculty will be able to play an active role as UNC transitions to a new chancellor. Even more important, however, are the roles faculty can and should play in ensuring UNC's campus is a "safe and inclusive" place to visit, learn and work, and in strengthening UNC's standards and reputation of academic excellence, rigor and integrity.
Apportioned Positions: Only voters with primary appointments in the appropriate division vote for candidates representing that division.

Paul Friga  
Appointed 7/1/2008  
Clinical Associate Professor of Strategy and Entrepreneurship  
Kenan-Flagler Business School  
Ph.D., 2003 (UNC)  

Website: http://paulfriga.com

Please briefly describe your qualifications and experience.

My academic background includes an undergraduate degree in management/accounting from St. Francis University (NCAA football player) and an MBA and Ph.D. in Strategy from UNC-CH. I have been a professor of strategy and management consulting for 11 years for undergraduates, MBAs, and executives. My professional experience includes accounting and consulting for PwC and McKinsey & Co. My research is in strategic planning, decision making and team problem solving. I have served on the UNC Faculty Council for three years and thoroughly enjoyed the opportunity to engage in major issue discussions on our campus. I have also worked with faculty, staff, the Rams Club and the Carolina Athletics Department in strategic planning processes for their new strategic plan. I recently completed a strategic planning project with the new leadership team of the UNC Kenan Institute for Private Enterprise as they strive to increase innovation and entrepreneurship at UNC and beyond.

When you think about service in a campus-level faculty governance leadership position, what do you consider the one or two most important areas where faculty should focus their attention in the coming year?

In my opinion, the most important area of focus for the faculty should be the development of a comprehensive strategic plan for the UNC-CH campus. We should carefully identify the key issues we are facing, seek feedback from the faculty, students and staff, and take positions related to priorities and resource allocations. The timing is perfect to craft and articulate our vision for making this university a national leader and role model for public education. We have much to celebrate but also much to improve. A collective and inspiring vision can move us forward. I would look forward to the opportunity to leverage my experience in strategic planning and serve our community in this journey.
Apportioned Positions: Only voters with primary appointments in the appropriate division vote for candidates representing that division.

Scott Rockart
Appointed 7/1/2010
Assistant Professor of Strategy and Entrepreneurship
Kenan-Flagler Business School
Ph.D., 2001 (MIT)

Website: http://www.unc.edu/~rockart/

Please briefly describe your qualifications and experiences.

I had the pleasure of starting my career at a relatively small school outside the US (London Business School) where meetings allowed most faculty members to be directly engaged in key discussions. More recently, I served in a position similar to that of a Faculty Council member at a school more similar in size to UNC (Academic Council member at Duke). In both cases, I saw how critical it was for faculty to be involved in decision making both to represent the input of individual faculty members and to inform other faculty members about key decisions affecting their roles within the university. On a smaller scale, I have been active in organizing several specialist academic conferences, served on the Policy Council of an academic society (System Dynamics Society), and served on the editorial boards of two academic journals important to my field. I have been involved in faculty recruiting as a member of my areas’ recruiting committee two of the three years I have been here at UNC and have organized my areas’ outside speaker series.

When you think about service in a campus-level faculty governance leadership position, what do you consider the one or two most important areas where faculty should focus their attention in the coming year?

One of the most important areas for faculty governance will continue to be the interpretation and implementation of the strategic plan. Official plans are shared commitments yet they are also inherently incomplete documents that must be interpreted and adjusted to meet developing conditions. Faculty involvement will play a crucial role in ensuring that the strategic plan provides positive guidance. As minutes from recent Faculty Council meetings highlight, there are several other critical areas for faculty leadership that will not be quickly resolved. Notably, we face ongoing yet pressing issues related to student safety, the best way for managing athletics, and the role of technology in education.
Apportioned Positions: *Only voters with primary appointments in the appropriate division vote for candidates representing that division.*

**Division 8. School of Education**

**Faculty Council Representative: School of Education**

*Vote for 1*

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**Harriet Able**

Appointed 7/1/1993  
Associate Professor of Early Childhood and Special Education  
School of Education  
Ph.D., 1986 (Vanderbilt)

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**Please briefly describe your qualifications and experiences.**

Dr. Able has served in several administrative positions within the School of Education - she has coordinated the Masters’ program in Early Childhood Intervention and Family Support since 1993 and also has served as the Chair of Teaching and Learning in the School of Education for five years. Previously, she has been a Faculty Engaged Scholar with the Carolina Center for Public Service and an Ethics Fellow with the Center for the Arts and Humanities. She has interdisciplinary grants with faculty in the Division of Allied Health in the School of Medicine and ongoing collaborations with faculty and researchers at the Frank Porter Graham Child Development Research Institute. Dr. Able has pursued many interdisciplinary initiatives and connections during her tenure at UNC at Chapel Hill providing her with a lens for University wide needs and priorities.

**When you think about service in a campus-level faculty governance leadership position, what do you consider the one or two most important areas where faculty should focus their attention in the coming year?**

Areas in which faculty focus is needed are an appreciation and enhancement of our teaching and mentoring roles as faculty at the University of North Carolina at Chapel Hill. The second area is increased outreach and engagement with our communities - focusing on translational research initiatives - in which our research is informed by practice and community needs within the State.
Apportioned Positions: Only voters with primary appointments in the appropriate division vote for candidates representing that division.

Leigh Hall  
Appointed 7/1/2005  
Associate Professor of Literacy Studies  
School of Education  
Ph.D., 2005 (Michigan State)  

Website: [http://soe.unc.edu/fac_research/faculty/hall.php](http://soe.unc.edu/fac_research/faculty/hall.php)

Please briefly describe your qualifications and experience.

I am honored and excited to be nominated for Faculty Council. I will work to advocate for our school and the issues we support. I have worked to develop extensive and lasting partnerships with the educational community on both the local and national levels. My experiences at the university as well as the practitioner levels has given me a range of experience I believe will serve me well in this position.
Apportioned Positions: Only voters with primary appointments in the appropriate division vote for candidates representing that division.

Division 9. The School of Journalism and Mass Communication

Tenured Faculty Council Representative: School of Journalism and Mass Communication

Vote for 1

Tom Linden
Appointed 7/1/1997
Glaxo Wellcome Distinguished Professor of Medical Journalism
Journalism/Mass Communication
M.D., 1977 (UC San Francisco)

Website: http://www.jomc.unc.edu/faculty-staff-journalism-faculty/linden-thomas

Please briefly describe your qualifications and experience.

Tenured faculty representative on Faculty Council for the School of Journalism and Mass Communication, 2010 - present; director, UNC Medical and Science Journalism Program, 1997 - present; chair, School of JOMC Committee on Fixed-Term Appointments, 2012 - present; member, School of JOMC Promotion and Tenure Committee, 2009 - 2012; president, National Association of Medical Communicators, 1997 - 1999.

When you think about service in a campus-level faculty governance leadership position, what do you consider the one or two most important areas where faculty should focus their attention in the coming year?

In upcoming years I believe that the Faculty Council should focus on maintaining UNC's high academic standards. I also believe that the Faculty Council needs to advocate for increasing the academic level required for incoming students interested in athletic pursuits. The faculty should collaborate with the incoming Chancellor to work on campus, state and national levels to blunt the impacts of big-money athletics on university life while encouraging students to engage in a variety of extracurricular pursuits, including athletics.
Apportioned Positions: Only voters with primary appointments in the appropriate division vote for candidates representing that division.

**JoAnn Sciarrino**
Appointed 7/1/2012
Distinguished Professor, Knight Chair in Digital Advertising and Marketing
Journalism/Mass Communication
M.B.A., 1999 (Emory)

Website: [http://jomc.unc.edu/sciarrino](http://jomc.unc.edu/sciarrino)

Please briefly describe your qualifications and experience.

26 years corporate leadership experience and 8 years University teaching experience.

When you think about service in a campus-level faculty governance leadership position, what do you consider the one or two most important areas where faculty should focus their attention in the coming year?

The two areas I think faculty should focus attention are: (1) continue to push the boundaries of excellence in both research and teaching (especially during a time of budget cutbacks and leadership transition at the top); and (2) find new, creative ways to help North Carolina grow.
Apportioned Positions: Only voters with primary appointments in the appropriate division vote for candidates representing that division.

Division 10. School of Law

Non-Tenured Faculty Council Representative: School of Law
Vote for 1

Bernard (Bernie) Burk
Appointed 7/1/2011
Assistant Professor of Law
School of Law
J.D., 1983 (Stanford)

Website: http://www.law.unc.edu/faculty/directory/burkbernarda/

Please briefly describe your qualifications and experience.

Before coming to Carolina Law, I was a practicing attorney for 25 years. A good deal of my practice was in legal ethics, but I also represented the University of California system in a few organizational and administrative matters, and various publishers and authors, both academic and popular, in publishing and intellectual property issues. Here at Carolina law, my current research interests focus on the rapid changes afoot in legal education and the legal profession. I would hope that all of this background and experience would be helpful in the issues the Faculty Council will be confronting in the coming year or two.

When you think about service in a campus-level faculty governance leadership position, what do you consider the one or two most important areas where faculty should focus their attention in the coming year?

In light of recent events, I consider it important for the Faculty and the Faculty Council to work with the administration and its new Chancellor and Provost in two areas: (1) To present our curriculum to the public and its representatives in the Legislature and the Governor’s Office in a manner that helps them understand that post-secondary education is critical preparation for an economically and well as intellectually and civically productive life; and (2) To better integrate the athletics program into the educational mission of the University so that the two affirmatively complement one another rather than merely coexist, with all the possibilities for divergent interests and misconduct mere coexistence can foster.
Apportioned Positions: Only voters with primary appointments in the appropriate division vote for candidates representing that division.

**Katie Rose Pryal**
Appointed 7/1/2007
Clinical Assistant Professor of Law
School of Law
J.D., 2003 (UNC)

Website: [http://www.law.unc.edu/faculty/directory/pryalkatieroseguest/](http://www.law.unc.edu/faculty/directory/pryalkatieroseguest/)

Please briefly describe your qualifications and experience.

Prior to coming to UNC Law, I taught as a full-time, fixed-term faculty member in the Department of English and Comparative Literature at UNC. I am interested in serving on Faculty Council because of my deep commitment to UNC, as both an alumni, and as a faculty member with experience in both Arts and Sciences and the Law School. I have served on the Academic Affairs committee at the School of Law for two years, and helped develop curriculum in both the law school and the Department of English and Comparative Literature.

When you think about service in a campus-level faculty governance leadership position, what do you consider the one or two most important areas where faculty should focus their attention in the coming year?

UNC faculty, in the end, must be committed to our students. We are the leaders to whom they look for guidance, probably more than we think they do. We must model for them the professionalism and curiosity that we want them to exhibit, through our relationships with students, with fellow faculty, and with the community around us. In order to achieve this modeling, I would like to see more opportunities for student-faculty engagement in research, entrepreneurial, and teaching projects. A good example of this sort of project is the Graduate Research Consultant (GRC) program through the Office of Undergraduate Research.
Apportioned Positions: Only voters with primary appointments in the appropriate division vote for candidates representing that division.

Division 11. School of Social Work

Faculty Council Representative: School of Social Work

Vote for 2

Gary Cuddeback
Appointed 4/1/2003
Assistant Professor of Social Work
School of Social Work
Ph.D., 2003 (Tennessee)

Please briefly describe your qualifications and experience.

I have been at UNC-CH since 2003 and have held both non-tenure track (Research Associate at the Cecil G. Sheps Center for Health Services Research) and tenure-track positions (Assistant Professor at the School of Social Work). At the School of Social Work, I have served on six different academic committees and five search committees, most recently as co-chair. These experiences plus my experiences as fixed-term and tenure-track faculty make me well qualified to serve as Faculty Council representing faculty at-large in the School of Social Work.

When you think about service in a campus-level faculty governance leadership position, what do you consider the one or two most important areas where faculty should focus their attention in the coming year?

Despite the challenges of the last several years, faculty should continue to focus their attention on the activities that make UNC-CH one of the best public universities in the country: excellent teaching and mentoring; service to the State of North Carolina and beyond; and research that has high impact at state, national and international levels. Administration should continue to provide the leadership, infrastructure and support necessary to help faculty excel in these areas.
Apportioned Positions: Only voters with primary appointments in the appropriate division vote for candidates representing that division.

Steven Day
Appointed 11/1/1999
Research Assistant Professor
School of Social Work
M.C.P., 1992 (MIT)

Please briefly describe your qualifications and experience.

My relevant expertise is in the area of sponsored research. As a member of the faculty I have participated in research in different ways, and understand the importance of sponsored research to the mission of the university. I am committed to promoting continued research excellence at UNC, which will serve the university and the best interests of the state.

When you think about service in a campus-level faculty governance leadership position, what do you consider the one or two most important areas where faculty should focus their attention in the coming year?

The state of North Carolina has invested significantly and consistently in the public university system, and the benefits of that investment have flowed to the people of the state, both directly and indirectly. It is important to the mission of the university that we better recognize and better measure those benefits. We need to tend and maintain the mutual bonds between UNC and the citizens of the state.
Apportioned Positions: Only voters with primary appointments in the appropriate division vote for candidates representing that division.

Division 13. School of Medicine

Tenured Faculty Council Representatives: School of Medicine

Vote for 5

Jean Cook
Appointed 7/1/2004
Associate Professor of Biochemistry & Biophysics and (joint) Pharmacology
Biochemistry and Biophysics
Ph.D., 1996 (UC Berkeley)

Website: [https://sites.google.com/site/cooklabgroup/home](https://sites.google.com/site/cooklabgroup/home)

Please briefly describe your qualifications and experience.

My basic research program focuses on the regulation of the cell division cycle and the maintenance of genome stability. I lecture in one graduate course and in two blocks of the first-year medical student curriculum. Thus far, I have served the School of Medicine as a member of the following committees: BBSP Executive Committee 2007-2008 (established the umbrella graduate program), as a co-mentor (2008-2010) and BBSP first-year group leader (2011-present), BBSP admissions committee (2010 and 2013), executive committees for both the Biochemistry & Biophysics graduate program (2007-present) and the Genetics and Molecular Biology Curriculum (2009-present), UNC IMSD (Increasing Minority Student Diversity) Advisory Committee 2009-present, UNC PREP (post-baccalaureate research program) Advisory Committee (2011-present), Review Committee of the Cell and Molecular Physiology Department 2012, Strategic Plan Implementation Group 2012 (Faculty Mission Strategic Priority 2 implementation). I recently completed the Faculty Leadership Initiative course, and I intend to continue supporting efforts that maintain and improve UNC-CH as an example of excellence in education and research.

When you think about service in a campus-level faculty governance leadership position, what do you consider the one or two most important areas where faculty should focus their attention in the coming year?

With new campus leadership, it will be increasingly important for faculty to productively engage in the discussions and decision-making processes that respond to serious university issues and challenges.
Apportioned Positions: Only voters with primary appointments in the appropriate division vote for candidates representing that division.

Peter Gilligan
Appointed 7/1/1984
Professor
Pathology & Lab Medicine
Ph.D., 1978 (Kansas)

No additional information provided.

Virginia L. Miller
Appointed 9/1/2008
Professor
Associate Dean
Medicine Administration
Ph.D., 1985 (Harvard)

Website: http://genetics.unc.edu/faculty/miller

Please briefly describe your qualifications and experience.

I am honored to be nominated to serve on faculty council for a second term as I feel strongly that for a university to be great requires the input, dedication and service of all its constituents. While I just recently joined the faculty at Carolina (2008), I have a history of service at previous institutions where I have been a faculty member. Most recently I was on the faculty at Washington University in St. Louis where I served on the Executive Committee of the Faculty Council (Secretary, Basic Science Representative), Diversity Steering Committee, Steering Committee for the Program in Molecular Microbiology and Microbial Pathogenesis, Faculty Retreat Planning Committee, Secretary for the Academic Women’s Network, and Faculty Council Committee on Criteria for Assessment of Scholarship in Basic Research. As a faculty member my interests are in training and mentoring students, and performing research in the area of microbial pathogenesis. As part of this interest I currently serve as Associate Dean of Graduate Education at the School of Medicine and Director of the Biological and Biomedical Sciences Program.

When you think about service in a campus-level faculty governance leadership position, what do you consider the one or two most important areas where faculty should focus their attention in the coming year?

1) We need to work with new leadership to help find a way to re-energize and re-invest in our faculty to help them do what they do best - whether it be teaching or research. After several years of being asked to do more with less and less (either from the State of Federal Government, or both) the morale and energy level of many faculty is low. Yet this is where new ideas for instruction will come from, new ideas for research innovation and grant proposal will be developed - rarely from the top.
Apportioned Positions: *Only voters with primary appointments in the appropriate division vote for candidates representing that division.*

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**Billie Moats-Staats**  
Appointed 7/1/1987  
Associate Professor of Pediatrics  
Pediatrics  
Ph.D., 1987 (UNC)

**Website:** [http://pediatrics.med.unc.edu](http://pediatrics.med.unc.edu)

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Please briefly describe your qualifications and experience.

I have served on committees and taskforces in the School of Medicine, including the School of Nursing Biobehavioral Core, the Dept. of Pediatrics Family Friendliness Taskforce, the Joklik Committee in Physiology, several fellows scholarship committees, the Pediatric Dept. taskforces on research, and have been co-chairperson of the basic science judging component of the Pediatrics Evening of Scholarship. My community service in Pediatrics has strengthened my ability to work with others and effect solutions.

When you think about service in a campus-level faculty governance leadership position, what do you consider the one or two most important areas where faculty should focus their attention in the coming year?

In the coming year the budget and economic issues will still be felt. Solutions will be needed to stop the loss of faculty which impacts the ability of other faculty to teach students and successfully compete for research funding. The second area which needs attention is the rebuilding of the university's reputation after the serious issues of the last few years.
Apportioned Positions: Only voters with primary appointments in the appropriate division vote for candidates representing that division.

Martin Styner
Appointed 7/1/2004
Associate Professor of Psychiatry and Research Associate Professor of Computer Science
Psychiatry
Ph.D., 2001 (UNC)

Website: http://www.cs.unc.edu/~styner/

Please briefly describe your qualifications and experience.

As a PhD with a primary appointment in the School of Medicine at the Department of Psychiatry and a secondary appointment in the School of Arts and Science at the Department of Computer Science, I worked with many researchers and physician-scientists over the last 10 years. As a research methodologist and close collaborator to faculty in both schools, I bring a unique multi-disciplinary perspective to the Faculty Council. My deep commitment to UNC-CH and desire to see this university remain among elite institutions has driven me to seek this position. I care deeply about UNC, its effectiveness and integrity with which it performs its research and teaching missions.

When you think about service in a campus-level faculty governance leadership position, what do you consider the one or two most important areas where faculty should focus their attention in the coming year?

In light of reduced federal research funds, UNC will need to innovate to remain competitive. The major focus of the faculty governance leadership in the coming year should be on improving retention and recruitment of outstanding faculty.
Apportioned Positions: Only voters with primary appointments in the appropriate division vote for candidates representing that division.

Joel Tepper  
Appointed 9/1/1987  
Distinguished Professor of Cancer Research  
M.D., 1972 (Washington)  

Website:  
http://cancer.unc.edu/research/faculty/displayMember_plone.asp?ID=190

Please briefly describe your qualifications and experience.

I had previously been Chair of the Department of Radiation Oncology for 20 years at UNC. During that time I served on multiple administrative committees in the medical school, often in a leadership role. I have also had leadership positions as Chair of the major US radiation oncology professional society and a Board member of the primary oncology society in the US. Although primarily a clinical/translational researcher, I have been principle investigator of large NCI funded grants, and in that capacity have collaborated with many individuals in the School of Arts and Sciences at UNC, as well as multiple individuals on the Health Affairs campus. I have published textbooks in both radiation oncology and general oncology, and am editor of a Radiation Oncology journal. I have also been a Board member of community non-profit groups.

When you think about service in a campus-level faculty governance leadership position, what do you consider the one or two most important areas where faculty should focus their attention in the coming year?

It will be critical for the university as a whole to deal with the financial stresses imposed by state budget cuts as well as increasing costs. We need to maintain our academic excellence, and to reflect that expertise in teaching and research. The administrative structure of the university should be structured to foster those efforts. We will have a positive impact on the state if we can maintain and enhance our excellence in teaching and research and those always need to be the primary focus of our efforts. Teaching will only be effective if those efforts are made in a supportive atmosphere of learning.
Apportioned Positions: Only voters with primary appointments in the appropriate division vote for candidates representing that division.

Anthony Viera
Appointed 7/1/2004
Associate Professor
Charles B. Wilkerson Distinguished Scholar
Family Medicine
M.D., 1996 (Medical University of South Carolina)

Website: http://www.med.unc.edu/fammed

Please briefly describe your qualifications and experiences.

I am currently the Director of the MD-MPH program, which is a combined effort of our School of Medicine and Gillings School of Global Public Health. Our MD-MPH program is one of the most well-established and largest in the country. In addition, for the past three years I have taught a Carolina First Year Seminar to undergraduates. In teaching undergraduates, medical students, and graduate students over the past decade, I have faced multiple student issues, including Honor Court proceedings. This past year I have been a participant in the Academic Leadership Program through the Institute for the Arts and Humanities, where I have been fortunate enough to discuss critical issues with leading minds from across the University.

When you think about service in a campus-level faculty governance leadership position, what do you consider the one or two most important areas where faculty should focus their attention in the coming year?

It is important for faculty to be supportive of our University leaders, realizing that they are indeed facing many serious issues. Currently, two areas in which ongoing conversations are needed are issues of dealing with sexual assault and assuring academic integrity across the campus. Faculty engagement is vital in the process of acknowledging these issues and contributing to solutions and best practices. Of course, as these issues are addressed, new issues will arise. Open discussions and assurance of transparent processes are keys in dealing with such issues, with faculty input being critical.
Apportioned Positions: Only voters with primary appointments in the appropriate division vote for candidates representing that division.

Non-Tenured Faculty Council Representatives: School of Medicine
Vote for 5

LeKisha Alesii
Appointed 5/17/2010
Clinical Assistant Professor
Anesthesiology
Ph.D., 2008 (South Carolina)

Please briefly describe your qualifications and experiences.

My background in clinical and community psychology, as well as my work in the Department of Anesthesiology, has allowed me to appreciate the importance of collaboration within the community and across disciplines in order to accomplish shared goals. I have taken the initiative to establish relationships outside my department and School, including the Department of Allied Health Sciences, the School of Dentistry, and the College of Arts and Sciences. Through these interactions, I have been able to collaborate on research, provide consultation on patient care, and provide mentorship to students who are interested in pain and mental health. My dedication and willingness to give back to the community is made evident through my service as a board member and Committee Chair for a community organization that provides advocacy and education about sickle cell disease. It would be an honor to use my experiences to serve on the UNC Faculty Council to assist with providing guidance on academic policy and governance at this great institution.

When you think about service in a campus-level faculty governance leadership position, what do you consider the one or two most important areas where faculty should focus their attention in the coming year?

Considering the issues that UNC has faced, important areas the faculty should concentrate on is obtaining input within our community to advocate for policies that improve the welfare of UNC and surrounding areas, and focus on building bridges between top administration and those the faculty governance serve on campus. My background in both clinical and community psychology affords me the knowledge and understanding of the importance of reaching out and obtaining information about the wants and the needs of the campus community when coming up with policies that affect everyone. This allows for policies that are fair, builds on the strengths of the community in using its knowledge to contribute to governance, fosters empowerment, and thereby improves the wellbeing of everyone involved.
Apportioned Positions: Only voters with primary appointments in the appropriate division vote for candidates representing that division.

Adriana Beltran
Appointed 3/15/2005
Research Assistant Professor of Pharmacology
Pharmacology
Ph.D., 2005 (Foreign Institutions)

Please briefly describe your qualifications and experience.

It is an honor to be nominated as a candidate for Faculty council. I have been at UNC for eight year now, first as a Postdoctoral Scholar then as a Research Assistant Professor. I received cell and molecular biology training during my PhD in several laboratories around the world, times where I had the opportunity to get a closer look at diverse ways an institution can impact people's life and the way they do science. I hope to bring to the Faculty council my experiences and expertise. I wish to contribute to make better decisions that positively impact not only the quality of the science we make at UNC but the life of the scientist and students that make it possible. It is a privilege to work, serve and support the growth of our outstanding institution.

When you think about service in a campus-level faculty governance leadership position, what do you consider the one or two most important areas where faculty should focus their attention in the coming year?

The faculty council should focus on helping faculty develop strategies to maintain high academic levels and to increase interdisciplinary approaches to secure funding.
Apportioned Positions: Only voters with primary appointments in the appropriate division vote for candidates representing that division.

Muge Gucsavas-Calikoglu
Appointed 7/1/1999
Clinical Associate Professor of Pediatrics
Pediatrics
M.P.H., 2004 (UNC)

Website: http://pediatrics.med.unc.edu/

Please briefly describe your qualifications and experience.

I have been at UNC as a resident, fellow, graduate student, hospital attending physician and fixed term faculty in pediatrics since 1995. I am a board certified pediatrician, clinical geneticist and metabolic specialist with a master’s in public health. I have served in the pediatrics residency selection committee for 10 years and currently serve on the SOM fixed term promotions committee.

When you think about service in a campus-level faculty governance leadership position, what do you consider the one or two most important areas where faculty should focus their attention in the coming year?

Maintaining the quality and affordability of a UNC education and its academic future against the current political agenda. Dealing with the budget constraints.
Apportioned Positions: Only voters with primary appointments in the appropriate division vote for candidates representing that division.

Nancy Fisher
Appointed 9/1/2010
Research Professor
Microbiology & Immunology
Director
UNC Flow Cytometry Core Facility
Ph.D., 1988 (UNC)

Website: http://flowcytometry.med.unc.edu

Please briefly describe your qualifications and experience.

I am running for this position with the goal, especially, of contributing to Faculty Council’s ongoing work related to improving conditions for fixed-term faculty on campus. As fixed-term faculty, I appreciate the challenge of accomplishing specific funded projects while at the same time pursuing professional development and service to the university and professional communities. In 2012 I served on a committee to develop a Faculty Track specific for core directors through the School of Medicine. This will provide specific criteria for advancement of a growing sector of University fixed-term faculty who manage service for a wide variety of research projects. I am enthusiastic about moving forward the concept of career development of fixed-term faculty as dedicated scientists with a strong technical background combined with facility management as well as a service component. This is a necessary step as the University mission expands by adding qualified fixed-term faculty positions to fill critical roles supporting teaching and research. My experience includes independent research faculty (tenure track), research in industry and fixed-term faculty positions. I am a seasoned grant writer and have served on numerous grant review panels. My most recent university service includes serving on the School of Medicine Strategic Planning committee. I am committed to assuring recognition of the scholarly and professional activities of non-tenured faculty. This level of recognition is a strong incentive for our growing fixed-term faculty ranks to maintain UNC as top academic institution and to attract high achievers to these important positions.

When you think about service in a campus-level faculty governance leadership position, what do you consider the one or two most important areas where faculty should focus their attention in the coming year?

We are in a period of change both from within, such as implementation of the School of Medicine Strategic Plan, and from outside, such as financial pressures from the state and federal level. I see the position of faculty governance as the focal point for communication and for managing this change. One specific area that I am dedicated to working on is to increase the recognition, mentoring and promotion of fixed-term faculty. Another is the long term planning process of core facilities, which are largely run by fixed-term faculty. Together these will provide more economic stability for the university and recognition of its excellent faculty.
Apportioned Positions: *Only voters with primary appointments in the appropriate division vote for candidates representing that division.*

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<th>Name</th>
<th>Appointed Date</th>
<th>Position</th>
<th>Division</th>
<th>Year</th>
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<td>Christopher Olcott</td>
<td>5/24/2004</td>
<td>Clinical Associate Professor</td>
<td>Orthopaedics</td>
<td>1991</td>
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<td>10/1/2005</td>
<td>Clinical Professor</td>
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<td>1982</td>
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Division 14. School of Dentistry

Tenured Faculty Council Representatives: School of Dentistry

Vote for 1

Janet Guthmiller
Appointed 6/1/2007
Professor of Periodontology
Associate Dean for Academic Affairs
School of Dentistry
Ph.D., 1993 (Texas)

Website:
https://www.dentistry.unc.edu/secure/resources directories/biosketchdetail.cfm?employeeid=6583&biosketch=true

Please briefly describe your qualifications and experience.
I am honored to be nominated as a candidate for the Faculty Council. In my role as Associate Dean for Academic Affairs in the School of Dentistry, I am responsible for oversight of all the academic programs in our school, including undergraduate programs, the dental education program as well as graduate programs. Therefore, our office serves as an interface with many of the other units and schools on campus. I am currently Chair of our DDS Curriculum Committee, the Academic Performance Committee as well as leading a comprehensive Review and Revitalization of our DDS Curriculum. I represent the School of Dentistry on the University’s Health Sciences Advisory Committee and I have recently co-initiated a new committee comprised of the Health Affairs Academic Deans and other representatives to develop interprofessional educational programs as well as other interprofessional initiatives.

When you think about service in a campus-level faculty governance leadership position, what do you consider the one or two most important areas where faculty should focus their attention in the coming year?
I believe that it will be critical that faculty and administration have excellent communication and mutual support. In my role as a member of the Faculty Council, I would do my best to serve as a liaison for the faculty in the School of Dentistry and the UNC Administration.

Jennifer Webster-Cyriaque
Appointed 11/1/1993
Associate Professor
Dental Ecology Dept
D.D.S., 1992 (SUNY)

No additional information provided.
Apportioned Positions: Only voters with primary appointments in the appropriate division vote for candidates representing that division.

Non-Tenured Faculty Council Representatives: School of Dentistry

Vote for 1

Kimon Divaris  
Appointed 7/1/2007  
Research Assistant Professor  
Pediatric Dentistry  
D.D.S., 2005 (Athens)

Please briefly describe your qualifications and experience.

I am honored to be considered for this faculty council position. I am a junior faculty member with previous leadership experience in diverse national and international organizations. During my dental school years, in Athens, Greece, I was active as a local and national student leader and rose up to becoming the European Dental Students’ Association President in 2003-4, an organization with over 40,000 members. In 2007 I served as a working group rapporteur in the Global Congress on Dental Education. In subsequent years I served as a the vice-president of the UNC Epidemiology Students’ Organization (2008-9), member of the American Academy of Pediatric Dentistry’s Residents Committee (2009-10) and Council of Scientific Affairs (2009-now), and executive committee member of the International Association of Dental Research Behavioral, Epidemiologic, and Health Services Research group (2012-now) and Pediatric Oral Health Research group (2013-now). I would be honored to serve as a non-tenured faculty council representative and will be committed in helping advance the School’s and University’s mission via the acknowledgment of the vital role of UNC faculty.

When you think about service in a campus-level faculty governance leadership position, what do you consider the one or two most important areas where faculty should focus their attention in the coming year?

In my view, the two most important issues that that faculty should focus their attention in the coming year are the diminishing federal support for academic research and development and the efficient and creative management of on-campus existing resources (including personnel), and expertise.
Apportioned Positions: Only voters with primary appointments in the appropriate division vote for candidates representing that division.

Cynthia Lambert
Appointed 6/1/2012
Clinical Assistant Professor
Dental Ecology
M.S., 2012 (UNC)

Website: http://dentistry.unc.edu

Please briefly describe your qualifications and experience.

Qualification and experience are two areas that contribute to my personal and professional life. As a clinical assistant professor, I work directly with staff, faculty, students, and patients. Prior experience in a private dental office as office manager, certified dental assistant, emergency medical technician, and registered dental hygienist in two states, contribute to my hands-on performance in the clinical arena. My early years of childhood I was involved with my family in a private customer-service-oriented, family-owned business, so interaction with people has been my entire life. Private dental office, prior community college experience, and community involvement as a pianist and teacher in my local church add to community expertise. Believing that education is a life-time commitment is relevant for my involvement in faculty governance. Strong work ethic and a commitment to professionalism would be my platform.

When you think about service in a campus-level faculty governance leadership position, what do you consider the one or two most important areas where faculty should focus their attention in the coming year?

Commitment to an individual strong work ethic. Emphasis on quality in leadership and responsibility to exhibit individual excellence in all areas of interaction with peers, students, patients, and community.
Apportioned Positions: Only voters with primary appointments in the appropriate division vote for candidates representing that division.

Michael Milano
Appointed 6/1/2005
Clinical Associate Professor
Pediatric Dentistry
D.M.D, 1988 (University of Connecticut, School of Dental Medicine)

Website: http://www.dentistry.unc.edu

Please briefly describe your qualifications and experience.

I have held positions in both private practice and academics, which allows me to draw on a variety of experiences. In addition, I have served on committees at a University, State and National level. In addition, I have served in this elected role for the past three years and I will bring this experience with me as well.

When you think about service in a campus-level faculty governance leadership position, what do you consider the one or two most important areas where faculty should focus their attention in the coming year?

I think two issues would have to include the continuing budgetary issues that the University continues to face and the developing Strategic Plan. I think both of the issues, which the Faculty Council has discussed in the past, will continue to occupy much of our time and energy.
Apportioned Positions: Only voters with primary appointments in the appropriate division vote for candidates representing that division.

Division 15. The School of Nursing

Tenured Faculty Council Representatives: School of Nursing
Vote for 1

Barbara Carlson
Appointed 9/1/1998
Associate Professor
School of Nursing
Ph.D., 6/1/1997 (UNC)

No additional information provided.

Mary Palmer
Appointed 9/1/2001
Helen W. & Thomas L. Umphlet Distinguished Professor in Aging
School of Nursing
Ph.D., 1990 (Johns Hopkins)

Please briefly describe your qualifications and experiences.

I have been a faculty member of Carolina since 2002 and appreciate the importance of strong faculty governance. I currently serve on Faculty Council representing the tenured faculty in the School of Nursing and as an interim co-director of the Institute on Aging. In my roles I interact with administrators, faculty, and staff across the university.

When you think about service in a campus-level faculty governance leadership position, what do you consider the one or two most important areas where faculty should focus their attention in the coming year?

With Carolina undergoing multiple transitions, the need for a strong Faculty Council exercising its legislative and advisory duties is more important than ever. The School of Nursing plays an important role within the university and in preparing future leaders in healthcare. The most important area where faculty should focus their attention is academic excellence.
Apportioned Positions: Only voters with primary appointments in the appropriate division vote for candidates representing that division.

Non-Tenured Faculty Council Representatives: School of Nursing

Vote for 1

Shielda Rodgers
Appointed 7/1/2002
Clinical Associate Professor
School of Nursing
Ph.D., 1992 (Maryland)

Please briefly describe your qualifications and experiences.

For the past 3 years I have served on the Faculty Executive Committee and for 6 years have served on Faculty Council. As a faculty in a health affairs school (Nursing), it has been helpful to learn of other divisions and I believe helpful for others to hear a different perspective in matters of academe. I have served on the Fixed Term Subcommittee of the Faculty Council. In the School of Nursing I chair the undergraduate admissions committee, serve on the Baccalaureate Executive Committee, Workload Review committee, the Deans AD Hoc Budget committee, and numerous other committees. My tenure as an educator in 4 year colleges spans 31 years. My expertise over the years has been nursing care of adults with acute health problems, leadership and management, and retention of minority of students on predominantly white campuses.

When you think about service in a campus-level faculty governance leadership position, what do you consider the one or two most important areas where faculty should focus their attention in the coming year?

Faculty should concentrate on:
1. maintaining academic integrity
2. providing quality education with fewer economic resources
3. collaboration across disciplines
Apportioned Positions: Only voters with primary appointments in the appropriate division vote for candidates representing that division.

Theresa Swift-Scanlan
Appointed 7/1/2007
Assistant Professor
School of Nursing
Ph.D., 2007 (Johns Hopkins)

Website: [http://nursing.unc.edu/people/theresa-swift-scanlan/](http://nursing.unc.edu/people/theresa-swift-scanlan/)

Please briefly describe your qualifications and experiences.

I am honored to have been nominated to the Faculty Council and sincerely enthusiastic about the prospect of representing non-tenured faculty. I am currently an Assistant Professor in the School of Nursing where I have taught graduate research methods, developmental physiology and pathophysiology, and guest-lectured in genetics and epigenetics at the Schools of Public Health and Nursing. My program of research centers on breast cancer epigenetics, and the discovery of markers for improved risk assessment and prognosis. I have mentored undergraduate, graduate and post-doctoral students and have a keen appreciation for the needs of students with varied backgrounds and educational goals. Through my service on educational and faculty search committees in the School Nursing, I understand the importance of fostering and supporting faculty development in scholarship and teaching at all levels. I welcome the opportunity to serve the University in this capacity.
Apportioned Positions: Only voters with primary appointments in the appropriate division vote for candidates representing that division.

**Division 16. School of Pharmacy**

**Non-Tenured Faculty Council Representative: School of Pharmacy**

**Vote for 1**

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**Wendy Cox**  
Appointed 9/12/2005  
Assistant Dean for Professional Education  
Clinical Assistant Professor  
School of Pharmacy  
PharmD., 1998 (UNC)  

**Website:** [http://pharmacy.unc.edu/Directory/wcox1](http://pharmacy.unc.edu/Directory/wcox1)

Please briefly describe your qualifications and experience.

My work at the School of Pharmacy is focused in curricular and student affairs, including admissions. I have served on the University Student Grievance Committee for two years. For the past eight years, I have served on many School committees, including the Curriculum and Assessment Committee, the Admissions Committee, and the Scholastic Achievement and Progressions Committee. Additionally, I teach and am course director for an elective course on leadership and am faculty advisor for the Student Senate (government) and the School of Pharmacy representatives in the Graduate and Professional Honor System. My past experiences, which focus on curricular and student affairs, teaching, and student grievance, have prepared me to represent the UNC Eshelman School of Pharmacy on the Faculty Council.

When you think about service in a campus-level faculty governance leadership position, what do you consider the one or two most important areas where faculty should focus their attention in the coming year?

One of the most important areas where I feel faculty attention should be focused over the next year is maintaining rigorous academic standards. Discussions surrounding utilization of effective instructional techniques, effective active learning in large classrooms, and closing the achievement gap, among many others, can help maintain these standards. Another important area I feel deserves faculty focus is campus safety. I am confident that faculty with different experiences and perspectives can come together to address these issues in a committed and creative manner.
Apportioned Positions: Only voters with primary appointments in the appropriate division vote for candidates representing that division.

Roy Hawke
Appointed 6/26/2000
Clinical Assistant Professor of Pharmacy
School of Pharmacy
PharmD., 2000 (UNC)

Websites: http://www.pharmacy.unc.edu/research/labs or http://www.pharmacy.unc.edu/Directory/rhawke

Please briefly describe your qualifications and experience.

Prior to beginning my academic career at UNC thirteen years ago, I worked in military, government, and industry environments, and in every instance, central to the success of the groups I worked in was an emphasis on communication and a sense of mission and community. During my time at UNC, I have been appointed to both tenure-track and fixed-term positions and think I would bring to Faculty Council a unique perspective on how these are viewed by faculty and administration. Although I have been involved in intradepartmental service in a variety of capacities, most recently as the current assistant dean and director of graduate studies for the School of Pharmacy, I have not had an opportunity to engage in service to the University, something I desire at this stage of my academic career.

When you think about service in a campus-level faculty governance leadership position, what do you consider the one or two most important areas where faculty should focus their attention in the coming year?

Almost every day it seems we are being asked to do more with less, and so we look for ways to accommodate increasing responsibilities and demands on our time. Broadly disseminated emails and newsletters, announcements are efficient ways of delivering the ever increasing amount of information on policies and procedures we receive each day; however these impact our opportunities to engage in spontaneous and timely community dialogue on important issues facing the University. To promote a culture of community and mission at UNC we must find more ways to promote spontaneous and frequent dialogue on campus among all student, staff, faculty, and administrator groups that is encouraged, offered, and accepted in a safe environment.
Apportioned Positions: Only voters with primary appointments in the appropriate division vote for candidates representing that division.

Dmitri Kireev  
Appointed 9/1/2008  
Research Professor  
School of Pharmacy  
Ph.D., 1993 (Russia)  
Website: http://pharmacy.unc.edu/Directory/kireev

Please briefly describe what qualifications and experience.

Before joining the faculty at UNC Eshelman School of Pharmacy in 2008, I worked in the pharmaceutical industry, at Sanofi, where I most recently served as the Head of Drug Design on its research site in Montpellier (France). The experience of working at a director position in a large company might be valuable in the context of representative governance. There are definitely parallels between a large research university and a transnational corporation: both consist of a large number of fundamentally independent subunits. These units may have very different cultures and speak different languages (either literally or figuratively), but have a lot in common: values, strategic goals, infrastructure and more. One of my roles at Sanofi was to lead an effort of disseminating advanced drug discovery technologies over multiple research sites in France, Germany and the United States. That work was mostly about reaching beyond cultural barriers, sharing and learning to be pragmatic. I joined UNC as Research Professor and Director of Computational Drug Design in the Center for Integrative Chemical Biology and Drug Discovery. My research interests span fundamental problems in computational biophysics and collaborative translational research.

When you think about service in a campus-level faculty governance leadership position, what do you consider the one or two most important areas where faculty should focus their attention in the coming year?

I consider the following goals as a great challenge and the highest priority and would like to contribute as much as I can in achieving them:
- Strengthening academic quality;
- Serving the people of North Carolina;
- Maximizing campus-wide operational efficiency and productivity.
Apportioned Positions: Only voters with primary appointments in the appropriate division vote for candidates representing that division.

Division 17. School of Public Health

Tenured Faculty Council Representative: School of Public Health

Vote for 1

[Image]

Melinda Beck

Appointed 9/1/1992

Professor

Nutrition

Ph.D., 1987 (Ohio State)

Website:

http://www.sph.unc.edu/?option=com_profiles&Itemid=6841&profileAction=ProfDetail&pid=704289235

Please briefly describe your qualifications and experience.

I have been a member of the faculty at UNC for 20 years. I previously served on the Faculty Council when I was an Assistant Professor. As a more "seasoned" faculty member, I will bring my experiences in both teaching and research to represent the SPH at Faculty Council. Each fall semester I teach a course on basic human nutrition to 120 undergraduate students. This course has provided me the experience and appreciation for developing excellence in teaching and adopting new teaching strategies to provide undergraduates with a course that will both engage and increase their critical thinking skills. I also teach smaller seminar courses to graduate students in our department and my research program also engages graduate and undergraduate students. My research is focused on how nutrition can influence the response to infectious disease, and I direct a large clinical study to determine the influence of body weight on the response to vaccination with influenza virus. It would be my pleasure to serve on the Faculty Council to uphold UNC’s tradition of excellence in teaching and research.

When you think about service in a campus-level faculty governance leadership position, what do you consider the one or two most important areas where faculty should focus their attention in the coming year?

One of most important areas to focus on in the coming years is maintaining academic integrity due to the recent issues that arose from the athletic program. It is extremely important that the University be transparent in their dealings with the academic program of student-athletes and to uphold our primary mission of educating all students. Secondly, the economic downturn and the decrease in grant funding in the sciences is a very real challenge for the University in the coming years. We need to be very active in promoting our University to the both the citizens of NC and the state legislature and to remain a strong advocate to not only prevent continuing erosion of funding for science but to advocate increasing the national budget for science.
Apportioned Positions: Only voters with primary appointments in the appropriate division vote for candidates representing that division.

Edwin Fisher
Appointed 8/1/2005
Professor
Health Behavior
Global Director
Peers for Progress
Ph.D., 1972 (Stony Brook)

Website:
http://www2.sph.unc.edu/index.php?option=com_profiles&Itemid=6745&profileAction=ProfDetail&pid=711849345

Please briefly describe your qualifications and experience.


When you think about service in a campus-level faculty governance leadership position, what do you consider the one or two most important areas where faculty should focus their attention in the coming year?

Number one is asserting the value to the state and nation of the UNC system and UNC-Chapel Hill comprising a world class university system and top-tier university with strong commitments to liberal arts and study, high quality scholarship and research, and teaching and service. Doubt as to these values is substantial. The university must assert its values and its value congruent with them. Number two is the support for and intellectual atmosphere supporting faculty scholarship and research. What attracts students to UNC-CH is the quality of its faculty and programs. Unless the university acts with recognition that its faculty is its #1 strength, it will deteriorate.
Apportioned Positions: Only voters with primary appointments in the appropriate division vote for candidates representing that division.

Non-Tenured Faculty Council Representative: School of Public Health

Vote for 2

Rebecca Fry
Appointed 7/1/2008
Assistant Professor
Environment Sciences & Engineering
Ph.D., 2000 (Tulane)
Website: http://frylab.web.unc.edu/

Please briefly describe your qualifications and experiences.

As a tenure-track female faculty who is working towards tenure, I bring experience for the Junior level faculty to this position. I would represent the viewpoints of faculty at UNC in the first few years of their appointments. This is a critical time in the career, and having the mentoring and guidance from the University are critical for success.

When you think about service in a campus-level faculty governance leadership position, what do you consider the one or two most important areas where faculty should focus their attention in the coming year?

We need to be focusing our efforts on: (1) maintaining research and academic excellence, and (2) developing new methods for communication across departments and within department. As a result of an emphasis on these two areas we will continue to be leaders in the academic setting and successfully translate information effectively within the University setting.
Apportioned Positions: Only voters with primary appointments in the appropriate division vote for candidates representing that division.

Suzanne Hobbs
Appointed 1/1/2002
Clinical Associate Professor
Health Policy and Management
Director
Doctoral Program in Health Leadership
Dr.PH, 2001 (UNC)

Website:
http://www.sph.unc.edu/?option=com_profile&Itemid=6841&profileAction=ProfDetail&pid=703410177

Please briefly describe your qualifications and experience.

It's been a pleasure and privilege to have been a faculty member in the Gillings School of Global Public Health for the past 12 years. During this time, I have remained an active citizen involved at the university, school and department levels on committees with responsibilities for policy development, oversight and implementation. For example, I spent three years on the UNC Faculty Grievance Committee, including one year as chair, and I served on the UNC Educational Policy Committee for three years during which time I chaired the syllabus work group. I currently serve on the School's Academic Programs Committee. I have been active on numerous other committees and work groups related to teaching and learning and as a doctoral program director have served on my department's executive committee for more than six years. I am in a good position to enable communication and collaboration between colleagues in the School of Public Health and Faculty Council.

When you think about service in a campus-level faculty governance leadership position, what do you consider the one or two most important areas where faculty should focus their attention in the coming year?

Among the most critical issues will be 1) building and maintaining effective working relationships with the NC General Assembly, and 2) supporting our teaching, research and service missions internally while positioning ourselves to meet the challenges and opportunities that lie ahead for higher education in a global 'marketplace.' This will require transparent leadership and a spirit of entrepreneurship and creativity. I would welcome the opportunity to join campus colleagues with the energy, optimism and vision to contribute to shaping the future through service on Faculty Council.
Apportioned Positions: Only voters with primary appointments in the appropriate division vote for candidates representing that division.

Christine Rini  
Appointed 6/1/2010  
Research Associate Professor  
Health Behavior  
Member, UNC Lineberger Comprehensive Cancer Center  
Ph.D., 2001 (UCLA)

Website:  
http://www.sph.unc.edu/?option=com_profiles&Itemid=6138&profileAction=ProfDetail&pid=720134598

Please briefly describe your qualifications and experience.

I joined the UNC faculty in 2010 after holding a tenure-track faculty position at a medical school, giving me a useful understanding of the concerns of both tenure and non-tenure track faculty. In addition, I was educated at a public university and strongly value public education. I am honored to have been nominated for Faculty Council and hope to have this opportunity to become more actively involved in advancing UNC’s mission and serving the University on the Council.

When you think about service in a campus-level faculty governance leadership position, what do you consider the one or two most important areas where faculty should focus their attention in the coming year?

I believe that the effects of reduced federal and state budgets on UNC and its faculty will need to be a critical area of focus in the coming year.