Honor System Reform Suite

Friday, April 12, 2013
History of this Reform Effort

- **Spring, 2010**: EPC/COSC Faculty Survey
- **2010-2011**: Joint EPC/COSC commission based on survey (faculty, staff)
- **2011-2012**: “Boxill Commission” (faculty, staff, students)
- **Fall 2012**: COSC “subcommittee” (faculty, staff, students) (including invited participants from multiple communities)
- **Spring 2013**: COSC (faculty, staff, students)
EPC/COSC Survey Findings (2010)

- 72% support for “student-led” system
- 64% agree with sanctions handed down in their cases
- ~70% or more don’t report to honor system
- Negative comments outnumber positive more than 2-to-1
Boxill Commission Policy Recommendations
• Training, communication, faculty liaisons
• Create a “culture of honor”
• Reduce burden of proof
• Reduce usual sanction for first-time offense
• Allow systematic instructor/student resolution process
• Include faculty and staff on honor panels
COSC Proposal
Implementation planned Fall, 2014

• Reduce burden of proof from “beyond a reasonable doubt” to “clear and convincing evidence”

• Reduce first-offense usual sanction to F in the class, and academic probation, with future additional changes. Table of escalating sanctions to be included as an appendix

• Implement instructor/student resolution process

• Include faculty on honor panels for academic cases with “not-guilty” pleas
COSC Proposal
Future changes contemplated

• Assessment of changes
• “X” transcript notation and removal process
• Reforms of the sanctioning process
• Logistics and training for faculty and student participation