

The University of North Carolina at Chapel Hill
Faculty Athletics Committee
Minutes of Meeting: February 5, 2013

Present: **Committee Members:** Lissa Broome, Glynis Cowell, Beverly Foster, Layna Mosley, Eugene Orringer, Barbara Osborne, Eileen Parsons, Andy Perrin, Joy Renner, John Stephens, Holden Thorp

Athletic Department Personnel: Bubba Cunningham, Vince Ille

Other Advisors: Harold Woodard

Guests: Melvin Backman (DTH), Brent Blanton (Academic Support Center for Student-Athletes), Lee May (Academic Advising)

I. Preliminary Matters

Committee members and guests introduced themselves. The minutes from the January meeting were approved.

II. Academic Advising and Academic Support

Lee May, Associate Dean and Director of Academic Advising, discussed the role of academic advisors. They are responsible for all student advising from orientation to graduation. There is a ratio of 591 students to every 1 advisor. Students must meet with an advisor during their first year in an individual or group meeting and then again in the sophomore year to declare a major. Advisors assist students in understanding the curriculum, selecting appropriate courses, learning about majors and minors, and in assessing degree progress. Advisors are organized in divisions that mirror the curriculum. All students are advised by Academic Advising during their first two years. Eighty-five percent of students continue in the College of Arts and Sciences and with Academic Advising; the others receive their primary advising from another school (such as the Kenan-Flagler Business School or the Journalism School) but may still consult Academic Advising about second majors and minors.

Brent Blanton, Associate Director of the Academic Support Program for Student-Athletes (ASPSA), explained that ASPSA assists students in course planning and also evaluates progress towards degree from the perspective of the NCAA rules. There are nine counselors, two learning specialists, and one tutor coordinator working in ASPSA. The focus for ASPSA is to help student-athletes transition to college.

Academic Advising and the ASPSA staff are working on greater collaboration with more cross-training and more formalized communication. This year, there is more engagement by the academic advisors with student-athletes either at Steele Building or at Loudermilk (where ASPSA is housed). Academic Advising is trying to meet students where they are, whether that is at residence halls, or for student-athletes, at Loudermilk. Sometimes advising sessions are done

in groups. Academic Advising is also meeting with student-athletes as early as possible, including over the summer before the start of Summer Session II. It is anticipated that three core advisors and two assistant deans will form the team of advisors that works primarily with student-athletes.

At ASPSA, the new tutor coordinator is working to try to teach tutors more about the learning process to augment the tutors' subject matter expertise. There is a training session held at the beginning of each semester.

Advisors make notes on Connect Carolina. It might be helpful to have ASPSA counselors add notes to inform Academic Advising as well. If this is undertaken, training will be necessary regarding the types of information that it is appropriate to share in this format.

The University and the NCAA each make their own academic eligibility determinations based on different standards. University eligibility is determined at the end of each semester on Connect Carolina. Students will automatically be on academic probation if they do not have at least a 2.0 gpa in a designated number of hours. Students on academic probation work with the Office of Retention, which has a structured program to assist them in improving their academic performance. The NCAA eligibility rules are different and require a student to pass a certain number of degree applicable hours each year with a minimum designated grade point average that increases over time. The differing requirements could be confusing for a student-athlete. The new team approach between Academic Advising and ASPSA will be helpful in reducing this confusion.

ASPSA has developed a Learning Enhancement and Engagement Program (LEEP) to help student-athletes who are underprepared for college. Less than ten percent of student-athletes are LEEP participants. The goal is to transition students out of this program so that the assistance they need from ASPSA is limited to tutorial services. Although ASPSA is able to provide some tutorial services to student-athletes, other student-athletes are referred to Dey Hall tutors. There may be an opportunity to consult with the Dey Hall tutoring program to see whether its hours can be adjusted in any manner to reduce the conflicts some student-athletes have in meeting tutors at Dey Hall.

Dean May and Brent Blanton distributed a chart and a Venn diagram showing the complementary functions of Academic Advising and ASPSA. There is overlap in the areas of student guidance, course planning, and degree progress, and the keys to successful collaboration between the two offices have been identified as partnering for student success, cross training, and communications.

Joy Renner thanked Dean May and Mr. Blanton for taking time to meet with FAC.

III. Update from the Athletics Director

Athletic Director Bubba Cunningham reported on recent ACC meetings. NCAA legislation was discussed. Additional discussion centered around the NCAA governance structure. The NCAA has hired a consultant who has begun speaking with various groups about the current governance

structure. Much of the initial feedback favors returning to a model based on one school-one vote, rather than the current structure where each school is represented through one of its conference representatives.

IV. Update from the Faculty Athletics Representative

Lissa Broome reported that the FARs awarded the ACC's post-graduate scholarships at the recent ACC meetings. Three student-athletes from each school will receive a \$5,000 scholarship from the ACC to use for graduate studies. These students will be celebrated at a luncheon in Greensboro in April. The award criteria includes an intention to enter graduate school in the next five years, a cumulative gpa of 3.0 or above, and athletic excellence. The three recipients from UNC are Rebecca Jane Brooks, Women's Swimming; Joseph Scott Goodwin, Men's Soccer; and Peter Marshall Mangum, Football. In addition, an honorary scholarship will be awarded to Jonathan Javell Cooper, Football, who meets all the award criteria but will likely have a professional football career and not be attending graduate school during the next five years.

Professor Broome also noted that the ACC Committee on Travel and Missed Class Time gave a preliminary report about how to structure team travel to minimize reduced class time as the geographic footprint of the ACC expands.

Since FAC's last meeting, Faculty Council voted to reauthorize priority registration.

V. Needs and Follow-up from the FAC Chair

Joy Renner reported that our focus groups with the Student-Athlete Advisory Committee (SAAC) will be at 7:00 on March 27 on the third floor of Loudermilk Hall and will include dinner. Professor Renner met with SAAC at its last meeting to explain our process. SAAC is composed of one or more representatives from each team and includes seniors, as well as students from other classes. A starting point for our discussion might be to use our Exit Interview script and focus on the questions related to the students' academic experience, what the students liked best, what they liked least, and whether they would they enroll in Carolina and play intercollegiate athletics again. It was suggested that we compile a list of questions and circulate it to SAAC ahead of time so that they might have an opportunity to also solicit input from their teammates. Professor Renner will ask Cricket Lane from Athletics to put together a one-page document about SAAC that can be distributed to FAC prior to March 27. It was agreed that having at least two committee members in each small group of students would be a good idea. Professor Renner will give some thought to how to divide students into groups and how to assign FAC members to the student groups. Any FAC member who is unable to attend the SAAC meeting on the evening of March 27 should inform Professor Renner.

Professor Renner noted that the Special Talent Admissions Subcommittee will be recommending fewer students for admission this year than the 23 recommended last year. The most likely number of students to be recommended by the subcommittee is 16.

Professor Renner asked the committee to consider committing a half day of time in May to a retreat to finalize the committee's recommendations and suggestions based on its meetings this year. This would permit us to set an agenda and begin work on those agenda items during the summer.

Professor Renner will be representing FAC on the Nominating Committee. She will express a strong preference for nominees who teach undergraduates. Eileen Parsons and Glynis Cowell, whose terms are expiring, do not wish to be renominated. Joy Renner asked the committee to advise her by email whether they think she should be renominated.

The meeting adjourned at 6:00 p.m.

The next meeting is March 5, 2013.

Minutes respectfully submitted by Lissa Broome

Attachments:

Academic Advising & Academic Support for Student Athletes: A Partnership for Student Success

Expertise & Collaboration: Serving Student-Athletes

**Academic Advising & Academic Support for Student Athletes:
A Partnership for Student Success**

| Academic Advising Program | Collaboration | Academic Support Program |
|---|---|---|
| Assists students in all aspects of academic planning from orientation to graduation | Partner for Student Success | Holistic support of the student athlete experience |
| Serves 16,000+ undergraduates including 800 student athletes | | Serves 800 student athletes |
| 27 full-time advisors 24 part-time faculty/staff advisors 9 administrative staff members | Cross training is key! | 8 full-time advisors 1 part-time advisor 2 learning specialists 1 tutor coordinator 1 administrative staff member |
| <p>Advisors help students:</p> <p>Understand the curriculum & University academic policies and procedures</p> <p>Choose appropriate courses for their academic plan</p> <p>Monitor degree progress through general education curriculum and chosen majors/minors</p> <p>Navigate academic policies and procedures such as major/minor declarations, course adds/drops, exam excuses, registration completion, and appeals for academic exceptions</p> <p>Connect with campus resources to assist them in their academic success</p> | <p>Communication</p> <p>New student orientation</p> <p>Group advising workshops</p> <p>First year advising appointments</p> <p>Major/minor declarations</p> <p>Drops/adds</p> <p>Exam excuses</p> <p>Student progress and success</p> <p>Appeals process</p> | <p>Counselors:</p> <p>Provide coaching/mentoring and tutorial assistance</p> <p>Assist in choosing appropriate courses for their academic plan</p> <p>Monitor degree progress according to UNC and NCAA eligibility paradigms</p> <p>Report student progress and academic behavior to coaches</p> <p>Communicate student and team data to appropriate entities</p> <p>Manage administrative logistics such as textbook distribution and scholarship/award opportunities</p> <p>Engage student and families on recruiting visits</p> |

Expertise & Collaboration: Serving Student-Athletes

Academic Advising Program

Academic Support Program

